

Workers issue warning

by David Schulze

Québec's 200,000 unionized public sector employees — united in the Common Front — are expected to go on an illegal and indefinite general strike next week and McGill's service and maintenance workers will join them.

400 of McGill's employees are unionized in Québec Federation of Labour (FTQ) Local 298. Local 298 is linked with the rest of Québec's university employees in a sectoral front which is currently negotiating with the universities. This front joined the Common Front of the FTQ, Confédération des syndicats nationaux (CSN), and Centrale de l'enseignement du Québec (CEQ) public sector members in the 24-hour walkout of November 11 and has said it will join them in a general strike so that their demands will have maximum impact.

At yesterday's open meeting of the Student's Society, Benjie Trister, vice-principal for external affairs said student's council should not support an illegal strike by the maintenance workers, though it ought to support the union if its demands were "reasonable".

Steve Mathews, residences representative to council said: "Residences get no food or cleaning in a maintenance workers' strike. Council would be supporting the blockade of 1,000 students in residence."

The McGill University administration has said previously that the law should be respected.

Local 298 gave its negotiators

a mandate for a general strike in a vote several weeks ago, but university workers will not necessarily go on strike at the same time as the Common Front. A decision for the entire sector will be made in the course of next week, after a review of local negotiations.

Negotiations at the university level have made little progress. Salary levels, job security and broad work schedules are decided upon at this level. Union negotiators say universities appear to have no real mandate to negotiate anything — that power seems to lie with the provincial government.

"The negotiation process is starting. We're ready to begin genuine negotiations. If the employer is ready there won't be any problems," said Pierre Bisson, negotiator for Local 298.

On Wednesday negotiators were still optimistic that a settlement could be reached before the contract expires on December 1. This would pre-

vent Bill 70 from affecting university workers. Unions were hoping for more flexibility from the universities regarding job security and a reasonable offer from the government after pressure from the Common Front.

Though universities are only funded indirectly by the government, the government's Bill 70 has lumped their employees together with the rest of the public sector. Bill 70 reduces wages by 18.9% for three months. It makes strikes illegal and extends contracts for that period.

Negotiations between the Common Front and the government hit a low point yesterday when Premier René Lévesque told the National Assembly that if an agreement isn't reached in the next three weeks the government will impose a contract. If the Common Front carries out its threat of an illegal and indefinite general strike the

please turn to page 2



daily — EDWARD G. ARZOUIAN

Mayor Jean Drapeau is facing a tough decision. He must decide whether or not to allow the MCM's press darling, Jean Doré, to take another shot at a council seat in a by-election. Under a new provincial law the chairman of the Montreal Urban Community (MUC) Executive Committee must be an elected Montréal councillor, who, once appointed, must resign her/his council seat. Maybe there's a loophole...

Administration CAUT with foot in mouth

by Albert Nerenberg

While claiming to mete out justice, McGill Senate has gravely damaged the reputations of two professors according to a report of the Academic Freedom and Tenure Committee of the Canadian Association of University Teachers (CAUT).

The CAUT is the body representing the interests of most university teachers across Canada.

The CAUT committee conducted an inquiry into the circumstances surrounding Senate's decision on November 22, 1978, to punish Economics department professors, Jack Weldon and Athanasios Asimakopulos.

The new route to promotion The Weldon and Asimakopulos cases against the University go back to January 16, 1977 when then Chairman of the Economics department Asimakopulos and Dean of Arts, Robert Vogel, received letters from professor Antal Deutsch concerning the establishment of a statutory selection committee on promotions.

A dispute arose when Professors Asimakopulos and Weldon protested that the arrangements asked for were without precedent and so had to be resisted. They have since maintained this. They maintain the case has nothing to do with the merits of the promotion but rather, with the creation of the second route.

Deutsch was promoted to full professor via this route despite the protests.

Dean made move

In 1978, Dean Vogel was told that the departmental committee was prepared to meet Deutsch. Deutsch refused to meet the committee and renewed his request for a selection committee to Vogel.

The report continues: Deutsch "chose not to meet with his department's commit-

tee on promotion and tenure, but the Dean decided nonetheless to proceed with the recommendation to (then) Principal Bell for Senate to appoint a statutory selection committee."

Department bypassed

Asimakopulos protested to the Dean and the Principal that "the setting up of a selection committee in this manner was unprecedented and contrary to the University's own guidelines on promotion procedures. He pointed out that if Dr. X (Deutsch) were to appear before the departmental promotions committee, and felt that he had been treated unfairly, he (Deutsch) had the right of appeal according to established procedures."

Asimakopulos' protests were to no avail, and on May 26, 1978, the Senate voted to recommend the establishment of a selection committee.

According to the CAUT report, a Senator stood up and recommended passing a vote approving the selection committee, "on the basis of this understanding of events which he did not know at the time to be false."

False story in Senate

The Minutes of Senate read: "First, the Department had refused to accede to the request of the candidate to be considered for full professor; second, the candidate had approached the Dean who had himself allowed the department

to consider his case; Third, the Department had not responded to the Dean's request within the specified time; and fourth, the Dean had asked the principal to establish a statutory selection committee."

The motion was passed by vote:

Weldon, upon hearing the decision, sent a memorandum to all Senate members stating that they had voted for the selection committee under a misapprehension of facts, and urging that they return the promotion to normal channels. To demonstrate his point Weldon circulated to the Senators about twenty memoranda on the procedures. On June 1st Asimakopulos "made available for consultation a similar package for members of the Economics department."

Administration reacts

On November 14th the Senate Committee on Disclosure of Information drafted a report condemning Weldon's and Asimakopulos's circulation of documents as "wrong" and "inexcusable." Senate received and publicised the report. On November 29 The McGill Reporter, a house organ of the administration, published a summary of the report under the headline of "Professors reprimanded in Senate."

Of privacy and punishment

"The circulation of documents" the Senate committee report states in the minutes of Senate meeting on November

please turn to page 3

Science is sexist

TORONTO (CUP) — The screening process that keeps most women out of science and research begins early, according to a sociologist at the Ontario Institute for Studies in Education.

Dorothy Smith told the Canadian Association for Women in Science that women are streamed into positions as research assistant, secretary, lab assistant and short-term lecturer beginning in elementary school.

Young girls have "unseen commitments" made for them throughout their schooling, said Smith. Male and female students who select non-traditional subjects are often subjected to peer disapproval and they lack support from teachers.

Women's role in our society's division of labour is to do ancillary work in support of men's work, she said. Even if women

attain higher-status positions, their ideas or contributions tend to be attributed to the men around them, or seen as less important.

Men in the sciences tend to support other men in their career advancement, said Smith. But, she said, a woman's name "counts" less in this game: it carries less authority at the top of a scientific paper, or especially on a grant application.

According to Smith, the perceptions of both women and men limit women's accessibility to the sciences. She also detailed extensive figures to demonstrate that women usually receive funding less frequently and in smaller amounts than men.

One of the Canadian Association for Women in Science's aims is to encourage female high school students to choose an occupation in science as a career goal.

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...Strike!

Continued from page 1

government will impose a contract immediately.

A negotiator for the CSN Fédération des affaires sociales (FAS) union — which represents workers in most of McGill's affiliated hospitals — told the *Daily* yesterday that Lévesque's statement is no negotiating position: "The government is not acting in good faith, it is trying to impose its will."

"The government's attitude will not change our strategy," Edgar Lavoie of the FAS declared.

The Common Front is still following the "autumn strategy" of a contract settlement before Bill 70 comes into effect (on January 1 for public sector workers, on December 1 for the university sector). Common Front representatives will be meeting this weekend to decide if the general strike will be held next week.

Attention Political Science Students

U2 Representative Election
will be held Tuesday, November 23rd, 1982

Polls are open from 9:30-4:00

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Friday
McGill Drama
The Waltz of the Toreadors by Jean Anouilh, 8 pm in Moyse Hall, Arts Bldg. Tickets \$4.50/\$3.50. Reservations 392-4637 between 3-7 pm.
McGill Comedy Club
Presents *Richard Pryor Live on the Sunset Strip* at 7:30 in FDA Auditorium: \$1.50.
Ctr. for Dev'ping Area Studies
Invites you to a seminar by Prof. Attwood, Dept. of Anthropology, on *Class Interests Technology: Changes in the Organization of*

Production in the Indian Sugar Industry. MacDonald-Harrington Bldg, Seminar Room C103E, noon.

McGill Players
Present *SONDHEIM!* Musical Revue featuring the words and music of Stephen Sondheim. 8 pm in Players Theatre 3480. McTavish (3rd floor).

McGill Chess Association
Drop by Union 404 to sign up for and find out more about next Friday's tournament.

McGill Contemporary Dance Workshop
This Sunday's workshop is cancelled and will be replaced by a organizational meeting for the year-end performance.

Anthropology Students
Possibly the last soccer game of the season — 3 pm on the reservoir.

McGill Film Society
Presents *Jody Allen's Love and Death*, tonight, *Elephant Man* tomorrow. Both in L132 at 7 and 9:30, \$1.75.

Debating Union
Regular meeting at 3:00 in Union 425.

Pakistan Students' Association
Presents a seminar by Dr. Nasir Islam (U of O) on *Pakistan at the Crossroads* at 7 pm in L26.

Friday Night Jazz
McGill Jazz Workshop Bands I & II, directed by Gerald Danovitch, with string quartet. 8 pm, Pollack Concert Hall.

Afternoon Recital
Brass soloists Ron Sigal, Joanne Kaye, Marc Eaman, Tracy Persaud, Colin Murray and Dominique Lortie. 4 pm, Recital Hall, 555 Sherbrooke W.

Dancing Nite
Presented by the McGill Chinese Engineering Undergrad. Society (MCEUS) and Malaysian-Singaporean Students' Association (MSSA), 8:30 pm - 1:30 am at Union 801.

Seminar in Northern Studies
Dr. Rick Riewe of the U of Manitoba will speak on *The Effects of Seismic Lines on Hunters and Fishermen in the Western Arctic*, 2 pm, Purvis Hall, 1020 Pine W.

please turn to page 7



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Ghosts haunt north Guatemala

by Peter F. Kuitenbrouwer

Prospects are pretty bleak for the survival of the Mayan Indian population of North-Eastern Guatemala, according to George Lovell, who's spent six years studying there.

Indians make up 70 per cent of the population of the country

For the first time since the Spanish Conquest, Lovell told an audience of 75 yesterday at the Centre for Developing Area Studies, the Indians are

politicized. He said General Garcia, who came to power in 1978, took away much of their remaining land, dreaming of oil wealth. And the new general, Montt, who came to power this summer, is no better.

"You can do many things to an Indian but one thing you can't do is take his land away," Lovell said. The Indians got involved in the civil war in 1980, after Guatemalan troops slaughtered 40 of their leaders

in Guatemala City. The leaders had apparently come down to publicize their griefs. They tried to peacefully occupy the Spanish embassy after the government refused them an audience.

"The Indian leaders went down in peace and came back in coffins," Lovell said, "and the government called them communists."

Now the government has declared war on the natives, Lovell said, "with genocide and scorched earth tactics. Villages are burned and livestock is killed. There are now an estimated 100,000 refugees."

Those still alive, he said, cannot come down to work because "a travelling Indian has been singled out."

"The violence is reaching such dramatic proportions that there will be massive hunger and massive malnutrition," Lovell said. "The government says 'Communism has to be rooted out.'"

According to Lovell the Indians in the Cuchumatanes highlands have been moved around for 400 years and were destroyed by Spaniards and their descendants in the post-colonial period. Their population level, 260,000 before the Spanish Conquest in the 1540s, dropped to 16,000 in 100 years, and only slowly worked its way back up to its original level. Now there are roughly half a million Indians.

But they have no land. Today, two per cent of the population of Guatemala owns 80 per cent of the land. Three quarters of the people do not have the minimum amount of land necessary for subsistence agriculture. Latinos (European origin) bought up the land in the 1870s, Lovell said, when laws made it possible.

"The Indians were non-literate and ill-informed," Lovell said, "their minds worked differently. They couldn't relate to a piece of paper. Land to them was like air or sunlight."

Historically, the coffee merchants on the coast have gone up to the Guatemalan highlands every year and loaned money to the Indians, who then must come down to the coffee plantations to work and repay it. As well, a vagrancy law in 1934 ordered Indians with less than 6.9 acres of land to work in coffee plantations,



The Cuchumatane Highlands in the north-eastern section of Guatemala is the home of most of the country's Indians, who have little land and few rights.

...The CAUT report

Continued from page 1

22 1978, "particularly the manner of their circulation, constitute a situation which must not become a precedent at McGill. Quite apart from the damage already done in this case, we would be deeply concerned for the cause of privacy at McGill if the action should go unchecked."

Administration moves

Deutsch was promoted by the Board of Governors on the recommendation of Principal Bell and the other members of the statutory selection committee.

The Senate report condemning Weldon and Asimakopulos was sent to all recipients of the original documents. Added to this was Senate's astounding request that the recipients destroy those documents and some Senate Minutes too. The people who were asked to destroy documents included members of the Board of Governors, members of the Senate, and department Chairmen in the faculty of Arts.

Weldon, Asimakopulos, defamed

Weldon and Asimakopulos went to the CAUT in 1979. This week after enormously lengthy procedures, it released their report to the parties.

The CAUT report: "On the question of the procedures used by the McGill Senate to handle the matter, the general conclusion of the Academic Freedom and Tenure committee is that they were inadequate and inappropriate, and did not afford

Professors Weldon and Asimakopulos fairness and justice."

Senate in the wrong

"At the very least, the committee (Disclosure of Information) should not have issued a report of the kind it did without hearing Professors Weldon and Asimakopulos (who were not present at either hearing) and providing them with an opportunity to make a defense."

"The procedural defects at the committee level could have been corrected in Senate. The Senate, however not only received and circulated the report of its committee, it passed judgement on the behaviour of Professors Weldon and Asimakopulos by its amendment that endorsed the conclusions of that report."

"This action was damaging to the reputations of Professor Weldon and Asimakopulos and should not have been taken without a prior and impartial investigation following adequate procedures."

The CAUT board asks that all these actions be reversed. If Senate will not reverse them, the CAUT will go to the Board of Governors. If that fails, what further steps would be taken is unknown.

Four years of administrative conflict hide the motives behind the events. All parties have a lot at stake. What can be said is that professors Weldon and Asimakopulos have suggested going to a body outside McGill for justice. The administration so far has refused.

Women's Notes

• Last winter the YWCA conducted a survey on sexual harassment that was printed in the magazine *La Vie en Rose*. The Y also offers training programs and seminars for women who have been the victims of sexual harassment.

More than 2,400 women responded to the survey. Of these, 84 per cent worked fulltime and 86 per cent were unionized. 85 per cent were between 20 and 40 years of age.

64 per cent of the women who responded had experienced sexual harassment by colleagues or supervisors. 90 per cent of those 1,576 women who responded complained of jokes, teasing and comments with sexual innuendos. 72 per cent were annoyed by staring and a "feeling of being undressed by male co-workers' eyes." 40 per cent reported being touched, brushed against and pinched. 6 per cent actually received sexual propositions accompanied by threats.

Younger women are more likely to be victims of sexual harassment. 70 per cent of women under 20 and between 26 and 30 were harassed. Most workers likely to be victimized are either at the top or the bottom of the salary scale: 68 per cent of those who earn between \$5,000 and \$10,000 and 66 per cent of those who earn over \$25,000.

A majority of the women who are victims of sexual harassment said nothing about the incident to supervisors. 91 per cent said they would support another woman who is the victim of sexual harassment by encouraging her to report the incident or by giving her moral support.

• • •

• Pregnant workers also have on the job problems. An important, but little-known law passed in 1979 aids pregnant women, but presents them with a dilemma.

The law gives women workers the right to request protective re-assignment from her employer for the period of pregnancy or breast-feeding if occupational hazards are certified by a physician. If re-assignment to other duties is not possible, she has the right to stop work immediately. At the end of the period of re-assignment or work stoppage, the employer must allow the worker to return with all benefits retained, including maternity leave and promotion privileges.

However, in spite of the law, with present economic hardships, the pregnant worker is often afraid to exercise her rights for fear her employer will not re-hire her or seniority or benefits will be lost. Today women in North America represent over 40 per cent of the work force with the majority of them being of child-bearing age.

• • •

The physician involved in the re-assignment process is reimbursed for his or her expenses by la Commission de la santé et de la sécurité au travail (CSST). To take advantage of this law, the worker must contact her district office of the CSST and obtain the re-assignment certificate form. Her private doctor must complete the form and return it to her employer. All final decisions on re-assignment applications rest with the CSST.

• The Québec Comité pour la protection de la jeunesse was established to deal with child abuse in the province. Currently, more than 2,000 children are abused each year in Québec.

Under the provincial law that set up the Comité: "Every person, even one having privileged information by reason of his office, who has reasonable cause to believe that a child is subject to physical ill-treatment as the result of abuse or neglect is bound to bring the situation to the attention of the Comité without delay. Failure to observe the preceding... is an offence under this act."

Under the auspices of the Comité, it is an offence to withhold information concerning child beating, neglect, starvation, or sexual abuse. All information will be held in confidence by the Comité and will help save hundreds of lives.

— Moira Ambrose

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Letters

A reversal

To the Daily:

My generally positive opinion of the *Daily* was recently reversed by an article lurking in the Weekly Supplement under the category "Religion", ostensibly concerning the Navigators.

This article had little to do with either religion or the Navigators. Instead it seemed like the writer had recently attended an anti-cults lecture (in this I'm only guessing) and tried to apply the newfound conviction prematurely (of this I am sure). The article merely interspersed sketchy remarks about cults among sadly uninformed and often blatantly false innuendos (I dare not call them facts) about the Navigator organisation.

I happen to know a little about the Navigators; they are not a cult. The accusation that the group claims to hold the absolute truth is misleading, the group shares a basic Christian belief with people in all parts of organised and unorganised Christianity: that Jesus was the only son of God and that he holds the absolute truth. The accusation that they refuse to listen to other viewpoints is blatantly false.

The Navigators began before World War Two as a small chaplaincy service to American navy men (hence the name). If the writer had bothered to contact and speak with a member or representative of the group, she would have been able to tell us more about the group's history, its structure, and its basic stated goals and methods. Instead we were treated to

everyone else's second hand opinions. Was she warned not to speak with the group by her anti-cult leader?

I agree that the use of the survey is somewhat misleading, although I've never seen one and wasn't informed in the article whether the group identified itself on it. No one can hope to convince another of the truth by using methods of guile.

Unfortunately, however, after reading the article I was more upset by its falsifications and innuendos than by

anything I supposedly found out about the Navigators themselves.

Jeff Swartz
U2 History

Ad boycotts

To the Daily:

This is my first contribution to the *Daily* although I felt many times before the urge to write a letter in response to some of your articles.

First, I have a question: How can the

ad boycotts reinforce the freedom of press? How was it expressed?

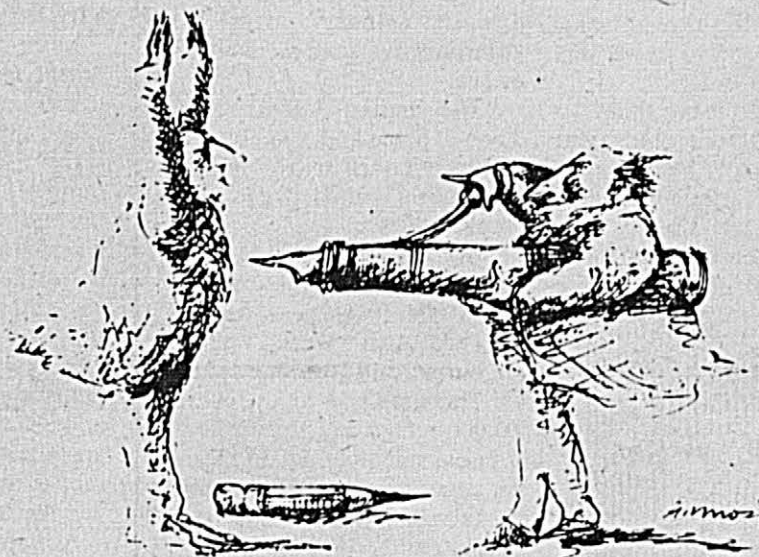
Now, in the case of the Canadian Armed Forces, we are not talking about a profit-oriented organisation devoted to socially or morally unacceptable actions but of a "pacifist" army. Pacifism means opposition to war or violence as a means of settling disputes (cf. Webster) and the defence of our country and the maintenance of peace in the rest of the world are the main purpose of our military. Even though the staff of this paper may not deem this purpose worthy, let me tell you that I certainly do and perhaps some of your readers do too.

I agree, the Canadian military buys from and thus encourages and industry that manufactures weapons used to kill people but this should not condemn its existence which is unfortunately essential in this world. We are not living on Mars and some of the *Daily* staffers should one day realise it. As long as we need and have an army, we should expect them to train with guns and other lethal weapons and not marshmallows or handkerchiefs!

In the meantime, the Government-backed army needs human resources and McGill University (also subsidised by the same Canadian people) should remain a good place to recruit.

I was deeply saddened to realise that the *Daily* staffers once more adopted a very narrow vision with their censorship effort.

Robert E. Séguin
B. Comm. U4



Hyde Park

Trister: Should he stay or should he go?

Where oh where is McGill Students' Society going?

As of last week, our Vice-President External Affairs, Benjie Trister, succeeded in having our Council revoke our membership in the Federation of University Student Associations of Québec (RAEU — Regroupement des associations étudiantes universitaires). McGill Students' Society, for now, is reduced to the role of an observer of the ongoing educational and financial problems that are currently troubling students.

Mr. Trister, as V-P External, should have prepared McGill to take on an active role in voicing concerns about the ongoing cutbacks we protested last year. Instead, our role vis à vis those implementing the cuts is totally passive.

What has Mr. Trister done? He has not attended any formal meetings of RAEU, nor has he attended any MACA (Montréal Anglophone CEGEP Associations) or ANEQ (Association nationale des étudiants et étudiantes du Québec) meetings. It should be noted that previous holders of this position made a point of maintaining good contact with all three student organizations that constitute the provincial student movement in Québec.

He has demonstrated no commitment to previous Council-supported South Africa and El Salvador solidarity campaigns. He has not attended meetings of these committees even though he made a

major effort earlier this year to ensure that he would be an ex-officio member on both these committees. Further, he has demonstrated financial incompetence and confusion in handling the committee budgets he fought so hard to have undisputed control over.

He has not attempted to establish or to continue communication with other university or CEGEP associations with the possible exception of CUSA (Concordia University Students' Association.) And even there, contact was forced on him by the persistence of Mona Rainville, CUSA's V-P External.

Perhaps it is more important to note what he hasn't done:

- He has made no follow-through on the anti-cutback campaign started last year.
- He has failed to follow-through on determining the effects of differential fees on McGill students.
- He has elaborated no response to changes that the Ministry of Education (MEQ) is proposing and implementing in the Québec education system.
- He has made no response to the problems surrounding the loans and bursaries program.

Furthermore, access to Mr. Trister is, at the best of times, limited to the six office hours he is scheduled for each week (not of course that he can always be reached during these hours.)

Criticism of Mr. Trister's actions, or lack thereof, is not something that he hasn't brought upon himself.

A review of his campaign promises — 1) Better communication with the Canadian Federation of Students, 2) Strengthening and diversifying RAEU and 3) Speaking out on the issues confronting students (i.e. rising unemployment, loans and bursaries, and cutbacks) — reveals that he has failed to deliver on his pledges to his electorate.

The time has come for Mr. Trister's record to be examined. Council should consider whether or not his \$1,500 honorarium is deserved, or more strongly, whether or not he is competent and conscientious in his position as V-P External.

PLEASE BENJIE, WAKE UP!

Bruce Ness
RAEU rep
coordinator '81-82 cutbacks campaign
Patrick Gagnon
RAEU rep
Marjorie Tyroler
Official Observer to ANEQ & MACA
'81-82 cutbacks campaign
Elise Moser
co-Coordinator South Africa Ctte.
Toby Mendel
co-Coordinator South Africa Ctte.
Friné Carrasco
co-Coordinator El Salvador Ctte.
Leslie Myers
co-Coordinator El Salvador Ctte.

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Letters

Honduran background

To the Daily:

In reference to "the background" (Nov. 4) of Central America, here are a few questions and comments for Ms. Wittstock. Why is Honduras a "new" U.S. satellite police force when the U.S. military involvement goes back further than fifty years?

You write that the crux of the issue is the U.S. support of military governments, which commit mass murder. Shouldn't genocide be the central issue, regardless if it comes from the right or the left? Why are people second and governments first? (Recall the deaths of Nicaragua's Indians last spring).

During the summer the U.S. Administration had to prove to Congress, to continue the appropriations, that El Salvador had improved on its human rights record. In appearance the record did improve and funds were finally approved by Congress. The quasi-military government in El Salvador then made up for lost time and increased the murders.

The romantic portrait of the Imperialistic U.S. and the suffering opposition (leftists) only confuses an issue. The issue is the people of Central America who are victimised by economic, political and military powers beyond their immediate and legal control.

Ancel Martinez

The changing MCM

To the Daily:

I found the *Daily's* coverage of the municipal election campaign quite informative. Nevertheless, I would like to call attention to what I considered one of its significant weaknesses: there was not, to my knowledge, a single article conveying the view of the dozens of socialists and anarchists who deserted the MCM since the 1978 elections.

Along with *The Montréal Gazette* and *Le Devoir*, the *Daily* threw its modest editorial weight uncritically behind the MCM. Having myself voted for the MCM, I am certainly not of the opinion that any political position taken by the *Gazette* is ipso facto wrong. Still, one might have hoped to find in a newspaper describing itself as "an agent for social change" something lacking in the mass media, namely, a critical word or two about the limitations and shortcomings of the new (and old?) MCM.

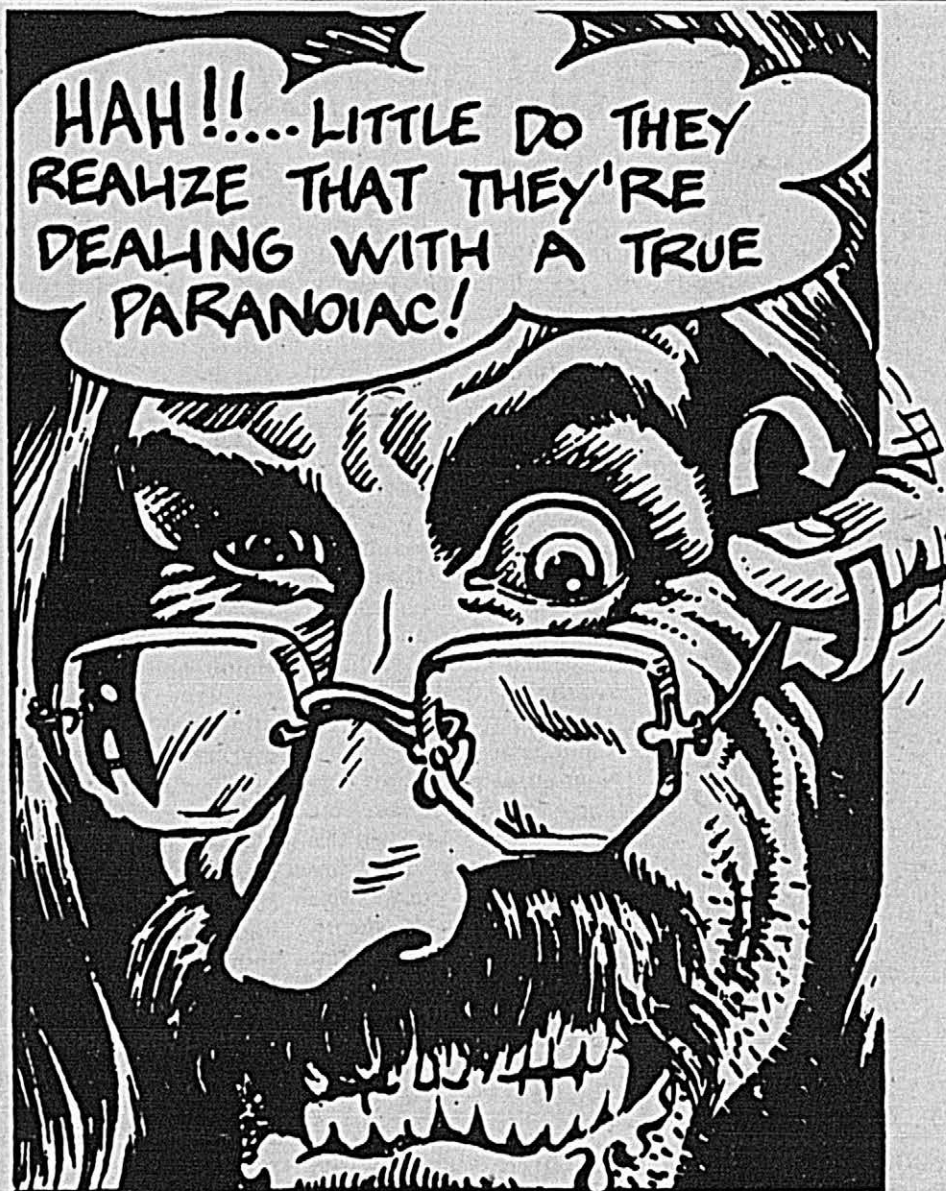
It might have been interesting for readers to learn about the departure of the MCM from positions taken at previous party congresses, about its preoccupation with the consumptive side of life to the neglect of production, of the watering down — even within the realm of consumption — of its "neighbourhood council" concept, etc. Instead, the *Daily* seemed to have adopted, along with the MCM, the narrower field of vision of purely electoral civic politics.

Daniel Kofman
Jewish Studies

More ad boycotts

To the Daily:

Would you kindly explain to your readers the policy by which the *Daily* accepts advertisements from companies which have direct ties to the South African Apartheid regime. Just yester-



day (Nov. 10/82) you published an editorial condemning half-measures when dealing with the issue of divestment. The article (Divest Now, by the staff of the *McGill Daily*), blasted hypocrites who sought to maintain 'suitable investments' in South Africa and called for total divestment of 'all South African linked financial holdings immediately'. Having read the article, I assumed I understood the views of the *Daily* staff. However, on the last page of the issue of Nov. 11/82, I was disturbed to see a glaring quarter page advertisement for Carling O'Keefe Beer. In a recent September issue of the *Daily*, an article entitled 'Boycott company offers bribe', the connection between Carling O'Keefe beer and Rothman's of Pall Mall to Brinkman of Germany, which is wholly owned by the Rembrandt Tobacco Corporation, the largest Afrikaner corporation in South Africa, was so explicitly described. Allowing for the fact that beer is quite a saleable commodity at McGill, I assume that the financial considerations overpowered the moral in permitting that ad to be displayed. Either that or there is an obvious lack of communication between your advertising department and the remainder of the *Daily* staff.

Please clarify this case of what appears to be blatant hypocrisy. It is thoroughly ridiculous for a newspaper of your status to not practice what you preach.

Tony Iton
U1 Science

No more Pot ads

To the Daily:

Attn: Bruce Williams, President, and Bruce Hicks, V-P Internal.
The Students' Society placed two

advertisements in the September 13th issue of the *Plumbers Pot*. The *Plumbers Pot* is a sexist, racist, anti-lesbian and anti-gay publication that is offensive to the members of the Women's Union and a large number of other students on campus. We therefore demand that the Students' Society cease their funding of this publication through advertising or any other means.

Members of the Women's Union

Clarify at will

To the Daily:

We would like to clarify any misunderstandings that might have arisen due to the explanation of the Women's Union's November 12th Workshop with Greta Nemiroff. The workshop was not, as was previously explained, aimed towards resenting men as a class or reconciling feminism and heterosexuality. Rather, the workshop most certainly avoided an antagonistic approach, and tried to develop an approach aimed towards creating a feminist attitude that does not necessitate an exclusion or rejection of men. Sorry for the confusion.

Rhona Berenstein
Diane Branzburg
Liz Harper
Dorothy F. Kahn
Jean Kuo
Gabrielle Shatan
Dolores Vader

They like us

To the Daily:

I am happy to acknowledge your coverage of the 1982 Bar Prize Mooting Competition in the *McGill Daily*, Vol.

72, No. 33, dated Thursday, November 11, 1982. As undoubtedly you will recall, law students from McGill were called upon to argue at the level of the Supreme Moot Court a question involving freedom of expression as conferred by s. 2(b) of the Constitution Act 1982 and article 58 of the Charter of the French language. Your coverage was well-rounded in every respect. I would only add that the prize for the best pleader this year was awarded to Mr. William R.C. Tresham.

Richard T. Kurland
Co-ordinator, Bar Prize Moot 1982
Senior member, Moot Court Board

They like us

To the Daily:

As I was walking out of the Judith-Jasmin pavillion of L'Université du Québec à Montréal, I was pleasantly surprised to find something called: The Link-McGill Daily: Election '82.

Being a former Concordia student, I was anxious to find out what was inside this newspaper, and I wasn't disappointed. As usual, students from Concordia and McGill Universities were able to provide us with a product full of energy, creativity and of course information, and that my fellow students is what is capable of emerging from the minds of creative people such as those from Concordia and McGill.

Let's hope that students from all Universities and colleges can learn from this paper (putting aside all language barriers).

So the only thing else I can say to you is BRAVO!, and keep it up, because the leaders of tomorrow are the students of today.

Claude Gobell
Président,
Association des étudiants
en sciences de la gestion,
UQAM

They like us not

To the Daily:

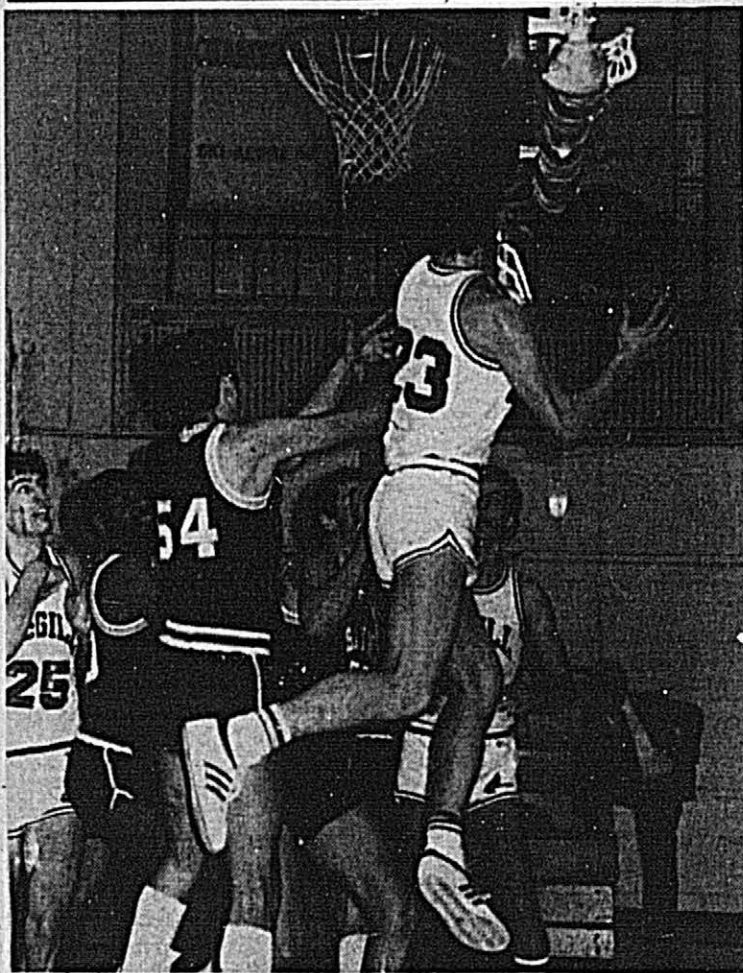
In response to your article concerning the recent press release on the split up of the Jam: I fail to understand why you would bother writing an article on a group that you sneer at in disdain, then present snarky attacks on both motives of the group (or irrelevant things such as their style of dress — who give a fuck whether their hair is shorter than yours?) then shrug them off with supposedly blasé indifference — all in one breath.

It is not your job as a writer to "decide" for your readers that nobody gives a shit if a band breaks up, nor is it your prerogative to transmit a piece of information to the public in such a condescending manner.

I'm sure that you're smugly prepared for a reactionary shower of letters from angry Jam fans. However, I will not defend the Jam because it is not necessarily a clash of opinion that spurred this letter, although I will respond to your tasteless display of bad journalism due to the lack of objectivity and consistency in your opinions. May I suggest, Richard, that you stick to writing on more informative socio-political issues and leave the publicising of record company press releases to more competent writers.

Jane Critchlow
BFA U3
Concordia

DAILY SPORTS



McGill vs. St. Mary's (Nfld.) Sunday Nov. 14th, 1982. Players: Tamas Peredy fouled by St. Mary's McGill 62—St. Mary's 82.

Hockey Redmen need win

by Earl Zukerman

La Bale A three goal performance by André Boudreault sparked UQAC to a 7-5 decision over the slumping Redmen hockey team this past Sunday in QUAA action.

On Saturday, Laval scored two late third period goals in a 50 second span as "le Rouge et Or" doubled the Redmen 6-3.

The Chicoutimi squad who now play in La Bale, overcame a 2 goal deficit to win before their largest crowd of the season (718 spectators.)

McGill's 2-0 lead (Yves Beaucage and George Burnett) marked the first time this season that they had scored the first 2 goals in a game.

Things appeared optimistic as a hungry Redmen squad were searching for their first win this season. However a vastly improved Inuk team, replied twice to tie the score 2-2 when a blueline shot deflected off a few bodies in front of goalie Darren Turner. UQAC took a 3-2 lead only 34 seconds later but

McGill's Tim Bossy broke out of his prolonged scoring slump with his first goal this season at 17:35. The "Boss", who probably played his best game thus far, later said "I've been trying not to think about it (the slump) but it was beginning to get to me."

The period ended tied at 3-3 with McGill holding a 14-11 edge in shots. UQAC took a 5-3 lead on a breakaway goal and a pretty passing play and almost scored again were it not for an incredible save by Turner on a point-blank drive by Boudreault.

Redmen defenceman Denis Giacobbi notched his 4th marker of the year on a nice set up by Burnett to pull the Redmen to within one goal but UQAC countered with a power-play goal by Boudreault after McGill defenceman Paul Barber had blocked 2 consecutive shots. UQAC ended the frame ahead 6-4 outshooting McGill 9-4.

The game was decided at 16:30 of the 3rd period when Boudreault scored his 3rd consecutive goal after Turner had saved the initial shot and rebound. Pat Chiasson gave McGill a faint flicker of hope at 18:15 but UQAC held on to win 7-5 outshooting McGill 33-28 in the game.

UQAC once the laughing stock of the QUAA, has really built up their hockey program and have by far the best attendance in the 6 team circuit. After each game they honour the "Star of the Game" for each team with a flashily engraved medallion. Needles to say, Boudreault earned the honour for UQAC while Burnett received honours for McGill on his goal and 2 assist performance.

George, also known as "Lou", notched 5 points during the weekend and is currently leading the QUAA scoring with 18 points.

After the game Burnett was heard to say "I'd just as soon trade it (the medallion) in for 2 points in the standings."

The previous night against Laval, the Redmen had overcome a 1-0 deficit who Burnett walked around his man to score from a faceoff, and Chiasson deflected a Hudon slap-shot from the point. "Chase" who played well in both games, fired 14 shots on the weekend.

Laval bounced back to tie the contest at 2-2 as the period ended with McGill edging Laval 14-13 in shots.

Redmen rookie Rickey Rourke rifled a goal at 3:43 of the second stanza but Laval countered with 2 goals to hold a 4-3 lead as the buzzer sounded. The Redmen came out firing in the third frame but couldn't score on any of their 18 shots while Laval (10 shots) blasted one past Danny Gubiani on a delayed penalty at 15:02. Some 50 seconds later they iced the game on a 2 on 1 passing play.

RED RAMBLE...The Laval game had a season low of 10 penalty minutes...The sombre mood on the 5 1/2 hour bus trip home was evident as the "ghetto blaster" remained ghostly silent. Many of the players were actually seen studying, while others tried to forget the weekend by staring into space...The Redmen have been in every game but haven't gotten the breaks...Six of the 8 losses have been by 2 goals or less...This Friday they travel to Ottawa for a critical game, before facing Laval at McGill on Saturday night...A vocal crowd will almost guarantee a Redmen victory.

Swim team beats opposition

by Christlane Cossette

Great performances were achieved last weekend by both womens' and mens' Redmen swim teams as they defeated the University of Vermont on Saturday and the University of Toronto mens' team at McGill on Sunday.

Coach Luc Pelletier was very enthusiastic about the teams' victories. The mens' team defeated U of T for the first time in ten years. Both the mens' and womens' teams beat U of Vermont who had not been defeated for three years.

On Saturday, the women swam to a close finish: McGill 48 1/2 U of Vt 46 1/2. Individual performances of note were achieved by former team-

mates Marie-Josée Cossette and Nina Goldman, both of whom qualified for the 1982-3 CIAU standards. Swimmer Cossette broke the McGill records in the 100 and 200 freestyle events.

New members Helen Zicat, Debby Miller and Sara Flemming performed well. The 400 medley relay was won by McGill with a very good time: 4:29.91.

The mens' team dominated the meet as they accumulated 70 points to beat U of Vt by 40 points.

On Sunday, McGill's mens' team finished with an incredible win. The final result: McGill 51 U of T 44.

New teammates Mac Teskey and Brian Hasegawa and Paul Crehan (who has been on the

team for three years) all won their individual events and qualified for CIAU standards.

Teskey broke the McGill records for the 200, 400 and 500 yards in the freestyle events. Richard Dallahunty won the 200 butterfly and had some of his best times ever in the 200 backstroke and 200 IM events.

The team and coach Pelletier were all delighted by the win. Pelletier said "The swimmers have demonstrated very good work so far this year. I'm looking forward to a very good season. We are ready for our next meet next Saturday at Queens where more than eight teams will be represented."

Football is back

by Mel Timmy

Just when we thought Sundays would be free to study for finals, it's back.

Just when we were beginning to enjoy boxing, it's back.

Just when we were all getting use to Monday nights without Howard, it's back.

Just when we were beginning to appreciate Sunday's finer moments, it's back.

Just when party talk was becoming void of Sunday's great moments, it's back.

Just when we were all getting use to "60 Minutes" starting on time, it's back.

Just when we were getting desperate for the silky voices of Pat Summerall and Frank Giff-

ord, it's back.

Just when we definitely had enough C.F.L. football, it's back.

Just when we were beginning to think N.F.L. football wasn't everything, it's back.

Just when we had come to the realization that leaves really do change colours in the fall and not just on Sunday afternoons, it's back.

Just when libraries were becoming hang outs on Sundays, it's back.

And just when we thought it was over, it's back.

What's back? No, it's not Cannon, Mission Impossible, or Get Smart. It's the N.F.L., and after 56 days of negotiations, it's over and we're saved.

Basketball Martlets reputation blackened

by Laura Lisiak

This weekend is one that the Martlets would probably like to blot out of their minds. After a disappointing show in the University of Toronto Tournament (1 win—2 losses) this past weekend, the Martlets returned

Tournament Summary

-Saturday: McGill 59—Toronto 93 Maybe it was Linda Marquis' black eye (that she so "graciously" accepted the night before), maybe the Martlets never should have gotten out of bed, or maybe it was the fact that they lost control of the game. One thing for sure, the women should have played better basketball.

-Sunday: McGill 59—Saskatchewan 44 In what proved to be their best game of the tournament, the Martlets finally got

their feet off the ground to come up winning. This game was crucial for the team if they were to come back ready to play Concordia on Tuesday. The ladies played well, initiated control of the game and kept that control. Linda Marquis (19), Susan Butler (12) and Annette Kiss (11) came up with the points that were needed to win the game.

The Concordia Game
-Tuesday, November 16th: McGill 45—Concordia 59 They tried. After playing an excellent first half (McGill 22—Concordia 20) the Martlets started to split at the seams in the last 10 minutes of the game. Up until that point the Martlets held their own against the Stingers. Then it began to happen. McGill's balls weren't sinking,

they couldn't break Concordia's press, their defense began to falter—and it was all over. Concordia wasted no time in profiting from those mistakes, coming from behind (5 points) to win the game. Not such a tremendous show from our Martlets in what was the first game of league play.

FENCING

Coupe du Québec
2nd competition of the 82-3 university fencing season
November 20th 1982
Sir Arthur Currie Gymnasium
11am: Mens' Foil Team competition
Womens' Foil Team competition
2pm: Sabre Team competition
Epée Team competition

Classified

Ads may be placed through the Daily Ad office, Room B17, Student Union Building, 9 a.m. to 5 p.m. We must have your ad by 11:30 a.m. in order for it to appear the next day.

McGill students: \$2.00 per day. For 3 days, \$1.75 per day; more than 3 days, \$1.50 per day.

McGill Faculty and staff: \$3.00 per day. All others: \$3.50 per day.

The Daily reserves the right not to print a classified ad.

341 - APTS., ROOMS, HOUSING

Apartment to share - Female looking for same. Large flat, \$160.00/month. Come to 3541 St-Famille or leave your no. at 849-8206 (weekdays).

Clean Spacious 4-1/2, \$450 a month includes heat & water tax. Corner of Dr. Penfield and de la Montagne. 849-2538 (evenings, week-end).

ROOMMATE WANTED To share large 7-1/2 Westmount flat. Over 25, preferably female, with a sense of humour. RENT: \$253 per month. STARTING: December 1, 1982. Call Don at 931-5690 around supertime or 273-2695 anytime.

Wanted - One female to share 6-1/2 until end of June. \$78.00/month, heating not included. Call Diane 495-4486 after 5:00.

Roommate wanted to share nicely furnished, bright 5-1/2. St. Denis, Metro Sherbrooke, 200\$ per month (utilities included), available immediately. Preferably: someone around 30 and non-smoker. 845-2070.

Piano Studio - Fully furnished 1-1/2 bed sitting room with stereo on Pine Ave. Ideal for music student. \$250 per month. Sublet Jan. 1st-April 30th. 849-4424.

Bright, clean 3-1/2 \$345 a month includes heat and water tax. Corner of Prince Arthur and Durocher. 286-0634 or 844-4114.

Sublet Decarie, large bright 3-1/2. Heated, equipped, water tax included, \$320. One block from Metro. Available January, option to renew. 488-6397.

Two rooms, each clean and comfortable, steps from campus. One suitable for two persons. In fraternity house - U1's and U2's preferred. Call Andrew, 286-1624, 3653 University.

Sublet large 3-1/2, Peel above Sherbrooke. Freshly painted \$281/month. Call Bonnie 392-5113 or 844-2158 after 6:00 pm.

343 - MOVERS

Moving done quickly and cheaply by student with large van. Call Stéphane. 845-1991.

352 - HELP WANTED

Amateur Entertainment sought for Downtown Restaurant-Bar. Cash prize to best performance. If interested in participating, call 274-9417, 1-5 p.m. or 933-7985.

Fiction Contest - The McGill Observer is now accepting stories for their Fiction Contest. First prize of \$50.00. Winners will appear in the Feb. Issue. Deadline is Jan. 12. Drop by B-20 of the Arts Bldg for more info or phone Paula 842-7494.

Writers - Short stories, features, poetry, scripts and interviews are all welcome at The Observer. Deadline for the Dec. Issue is now the 24th. Drop by B-20 of the Arts Bldg.

354 - TYPING SERVICES

Professional Typing - Downtown Location. Bilingual. Translation/Resumes. IBM Selectric, Bond Paper. \$1.50/pg. Same day service available. Pat. 935-2105.

Been in touch with a word processor lately?

If you can type, you can rent one by the hour at Prowd's special IPS rate. For more information call 842-0363.

I specialize in the TYPING OF THESE. Many years of experience. Good rates. Close to McGill. Professional and reliable. Call 288-7913.

Typing top quality, fast service, good rates - call Wanda 653-8350.

Typing, Editing, Proof-Reading, Resumes. Experienced - accurate - quality work on IBM Selectric III. Bilingual, reasonable rates & same-day service. For info call 'LitraBex' 489-3962.

356 - SERVICES OFFERED

Desk, table, bookshelf, platform for mattress, etc. made to suit your budget. Handyman available for repairs. Near campus. Please call 849-5861.

Meet someone special and keep them interested, through the magic of hypnosis. Informal discussion and demonstration this Sunday at 7:30 pm. Registration \$5.00. For information call 935-7755.

Want to gain more self confidence? Having problems concentrating or studying? Want to improve your memory? Want to lose weight? Hypnosis works like magic. For complete details call 935-7755.

\$100/month buys unlimited Vax 11/780 computertime (514) 337-0755.

361 - ARTICLES FOR SALE

COMPUTER Sinclair 2X81 BASIC computer with 16K memory pack. 3 months old, \$150.00. Call Morrie between 5 and 7 p.m. 747-2175.

Christmas Shopping? Try a "Massage Certificate". For info., contact Mr. Eaves, Downtown Y.M.C.A., 1450 Stanley (849-8393, loc. 301) (M-F. 11-8) (Sat. 11-3).

Fur Coat (Raccoon), winter coat. Raincoat plus various other clothing. Low prices. Size 5-7. Call between 5 & 8 p.m. 679-6010.

Chair & Stool \$40, 2 large cushions \$25, grain grinder \$15, Sanyo 4 channel decoder amplifier \$75, leather working kit, \$25. 843-3240 evenings.

Miss the ski sale? Olin Mark IV Comp. w/o binding, very good condition. Call any time 286-0351. \$100 or negotiable.

For sale... Honda Hawk 400 cc. Only 5000 miles, mint condition, asking \$1200, must sell, call Devin 392-5428 days, 935-8278 nights.

House full of furniture. Moving overseas. Forced to sell lounge, dining and bedroom suites. All as new. 935-4382. Best offer accepted.

Two spoiled little cats: really beautiful long-haired sisters, with no bad habits and all their shots. Includes \$30 towards spaying. Inordinately loving, they must remain together. If you are the right person call 842-5726.

365 - WANTED TO BUY

Wanted - Used copy of Sociobiology by Wilson. Call 849-2575 after 8 p.m.

367 - CARS FOR SALE

Plymouth Volare Wagon, Automatic, Pirelli radials, snow tires, AM/FM, towbar. Only 27,000 miles. Good condition. \$2,000 or best offer. Dr. Livett, Neurology, MGH. Ext 515/875 or at home 935-4382.

372 - LOST & FOUND

LOST Thurs, Nov. 11th: one black and gold Schaeffer fountain pen. If found, please call 286-0426 for a REWARD.

Lost: November 15, a silver bracelet in the

McIntyre Med. Building, the McLennan or Bronfman Library. Sentimental value. Please return. Call Mark At 366-7937.

383 - LESSONS OFFERED

English Tutoring Service. Private tutoring sessions. "At home" tutoring available. Proofreading. English translations. 3465 Côte des Neiges, No. 52, Montreal. Tel.: 933-8106.

Guitar Lessons. Jazz, folk, classical. All levels. Ross MacIver. 843-3240.

LOGIC LESSON: Did you ever stop to think that the more you consume, the more you can be said to have engaged in consumption? Woodstock II Party tonight, 9 pm, Molson Hall. Purple Haze (Alcohol and Grape Juice) is the featured consumee.

385 - NOTICES

Drinking, Dancing and Debauchery at Douglas! Come to our 3-D Party Saturday, November 20th from 10 p.m. to 2 a.m. Try our "Iron Butterfly" - the drink for a new dimension!

Richard Pryor Live on the Sunset Strip presented by the McGill Comedy Club. Friday, Nov. 19, 7:30 p.m. In FDA Auditorium. Admission \$1.50.

PORTUGUESE STUDENTS ASSOCIATION invites ALL to its 1st Annual Dance. DOOR PRIZES included. November 20, 8 p.m. \$5.00 & free drink. 40 Jean Talon East. Info. call CUPSA 879-8009.

Wilson Bentley - The Snowflake Man Public lecture by Duncan C. Blanchard. Monday, November 22, 1982. 7:30 p.m. Leacock 219. Free admission.

Things that you always wanted to know about modern discourses without daring to ask:
MARC ANGENOT.
LA PAROLE PAMPHLETAIRE.
CONTRIBUTION A LA TYPOLOGIE DES DISCOURS MODERNES.
PARIS: PAYOT, 1982.
In every bookstore

COME WORSHIP! Sunday morning services in the Protestant tradition on campus every Sunday, United Theological College, 3521 University, 10:30 a.m. followed by brunch. All welcome. Co-sponsored by Presbyterian and United Church chaplaincies.

Pie in the face! The perfect gag - pick the mark, we do the hit. Public, private, anonymous or unanonymous! \$5.00 a hit until Nov. 25. 934-4910.

387 - VOLUNTEERS

Volunteers needed to work with intellectually and physically handicapped children in a swim-gym program in Chomedey. One hour, Sundays. No experience needed. Call Andrea 688-8961.

Any volunteers interested in dealing with foster home kids, meeting this Monday Nov. 22 at 2 p.m. in Otto Maass 112 or call Rudy 737-3181.

Rubik's Cube: If you can solve it I need you for 30 minutes for cognitive psychology research. Mark 487-2580, or leave message on answering machine.

NEEDED: Guys named DOUG plus two female volunteers for vertebra curability experiment. Contact Dr. Marshall Mallow, Union Bldg. Spine tingling experience.

389 - MUSICIANS WANTED

Top 40 dance band needs lead guitarist immediately. Back up vocals an asset. Lots of work (\$\$\$). For more info call 735-7253.

MUSICIANS NEEDED to record demo-tape. Required are: guitarist, bassist, drummer and keyboardist. Type of music is rock and soft-rock/MOR. If interested, call Ken at 849-8276 anytime.



LIVE ENTERTAINMENT

Thurs., Fri: Folk & Blue Grass
Sat: JAZZ
Sunday Brunch: Classical
Sunday Eve: AMATEUR NIGHT
1242 MACKAY (Guy Metro)
Tel: 933-7985
20% off with Student I.D.

McGill Jackets

Nylon & Leather
Custom Lettering Available



CYCLE PEEL

NEW ADDRESS:
6665 St. Jacques
(just west of Cavendish)
486-1148



OPENING SALE NOW ON!

Why have a hamburger when you can have a delicious crêpe for only \$1.75?



Our decor won't surround you with funny looking clowns... Nor will we make you stand in line to be served.

Instead we'll make you feel right at ease in the cozy warmth of our European decor. Our crêpes are prepared on an open grill right before your eyes and

are served with syrup or with your choice of over 60 varieties of fillings.

SPECIAL

Our famous onion soup

\$1.95

made with imported Emmental cheese.

NEW DAILY SPECIALS TOO!

Come to an A La Crêpe Bretonne restaurant today and leave the burgers to the clowns.

A la Crêpe Bretonne



THERE'S AN A LA CRÊPE BRETONNE RESTAURANT JUST 4 MINUTES FROM CAMPUS...

2080 rue de la Montagne
1446 Peel

ALL MAJOR CREDIT CARDS ACCEPTED

360 St. François-Xavier
10500 boul. Gouin O.

Today

Continued from page 2

McGill Squash Club
Sign up for Monday night's Round Robin and Social at the Squash Club Bulletin board in Currie Gym.
International Students' Association
Can you perform? Sign up your act today in Union B15 in order to let it all out tomorrow.
Saturday
McGill Foster Parents' Association
Invites you to a Fund Raiser, Hair Raiser Party at Lambda Chi Alpha Frat. 3505 Peel, 9 pm.
International Students' Association
International Cultural Evening at 8 pm. Live

acts from around the world. Union Cal. \$1.50 includes refreshments and a snack.
Radio Centreville (103.5 FM)
Presents Programs on the Third World by Julian Samuel, 9:30 - 10 am.
MCSS
Music Group meeting is cancelled (until further notice, no meetings will be resumed this semester).
Figure Skating Club
Interested members should come to skate 9:30 - 11:30 am. Registration fee must be paid. Account of members will be taken. Additional skating time is included.



LONDON SHOE REPAIR WHILE-YOU-WAIT SERVICE

SPECIALTIES

- 15 masters to serve you
- Remolding your golf shoes, rebuilding your favourite Wallabees, orthopedic alterations of all kinds, redyeing or changing the colour of leather handbags, and valises, repairing all leather garments.
- Serving you for over 50 years

Tana Products

630 Cathcart (behind Birks)

866-0981

WANTED

COMMERCE STUDENTS PART-TIME WORK

\$6 per hour

To take and/or supervise physical inventories in a wide variety of locations.

Application forms available at Students' Society Desk, Union Building.

Return completed applications by Nov. 30, 1982

To: Professional Inventory Services
5999 Monkland Blvd., Suite 2003
Montreal H4A 1H1

See London and SAVE!

Now you can afford London with a low-cost TRAVEL CUTS flight!

Fixed Return from **\$529**

Open Return from **\$699**

One Way from **\$379**

Devotre **VOYAGES**
côté! **CUTS**
The travel company of CFS
VOYAGES CUTS MONTREAL
McGill, Student Union Building
514 849-9201

The Waltz of the Toreadors

by/de Jean Anouilh

NOV. 17-20 8p.m.
Moyse Hall, Arts Building
853 ouest, rue Sherbrooke
McGill University

réservations: 392-4637 3-7 p.m.

tickets/billets: \$4.50
\$3.50 students/étudiants
sr. citizens/âge d'or
groups



available at/dsponible à Student Union Box Office
3480 rue McTavish or at the door/à l'entrée

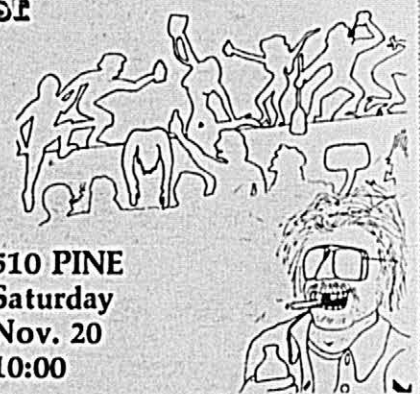
The
PSI UPSILON HOUSE
presents

A

POGO LIVES

PARTY

510 PINE
Saturday
Nov. 20
10:00



ONTARIO CAMPING JOBS

Openings:

Cabin Counsellors. Specialty Instructors: Swim, canoe trippers, A & C, ceramics, drama, woodwork, gymnastics, nature, ski, riding, tennis, copper enamel, photography, sailing, windsurfing, kayaking. Supervisory staff (min. age 21, with experience).

Nurses:

- Salary range: \$600—\$1000
- Students completing second year or higher only
- Previous camping experience preferable

Interviews for



(Joseph Kronick — Director)

Monday through Wednesday, Nov. 22-24
Contact: Mrs. Dale Schwartz in Montreal

To Set Interview
Phone 934-0363
or 739-3723

Admission **FREE** With This Ad.

Sunday & Monday
Nov. 21 & 22 at the



1254 Stanley



Demars

Shows at 10:00 p.m. & Midnight
\$4 at the door

Admission **FREE** With This Ad.

Tuesday & Wednesday
Nov. 23 & 24 at the

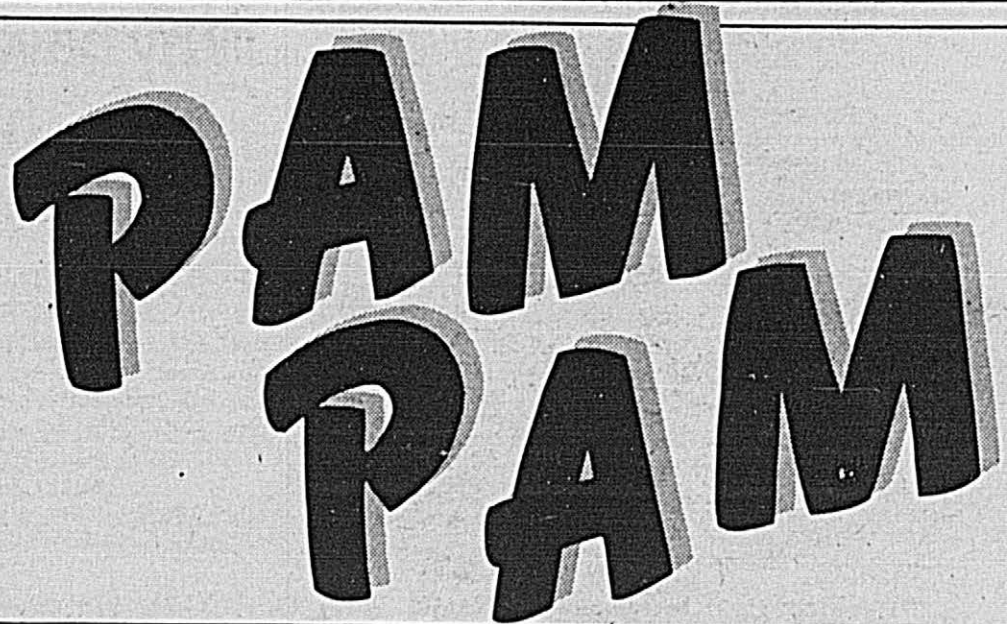


1254 Stanley



Iko

Shows at 10:00 p.m. & Midnight
\$4 at the door



MONTREAL'S FIRST HUNGARIAN RESTAURANT

Pam Pam's new menu
is sure to please every taste and budget.

DAILY SPECIALS FROM \$3²⁵
with soup and coffee included.

You must try our dessert cakes
freshly baked right at the Pam Pam

ONLY \$1²⁵ ea.

We also serve 13 varieties of coffee!
The Pam Pam for great luncheons, informal dining
or for a get together after an evening course.

... just minutes from McGill campus.

1425 Stanley tel.: 288-3090

ALL MAJOR CREDIT
CARDS ACCEPTED

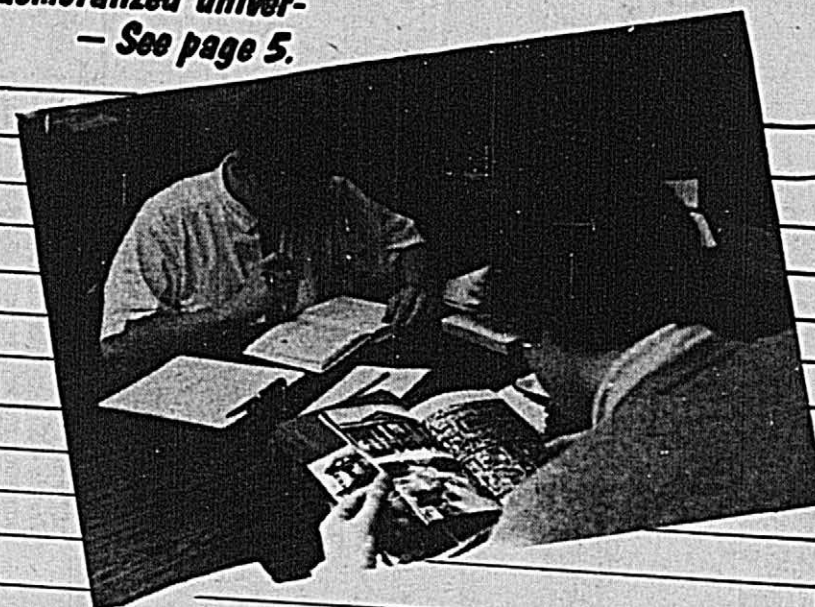
THE MCGILL DAILY

"Universities tend to sit on their fortresses..."
...est dur de restructurer son ... à de nouveaux... Voir la page 7

"Academic neglect of women's work...reinforces the stereotype of a passive, dependent unintellectual women."

EDUCATION NOTEBOOK

"This is a demoralized university."
— See page 5.

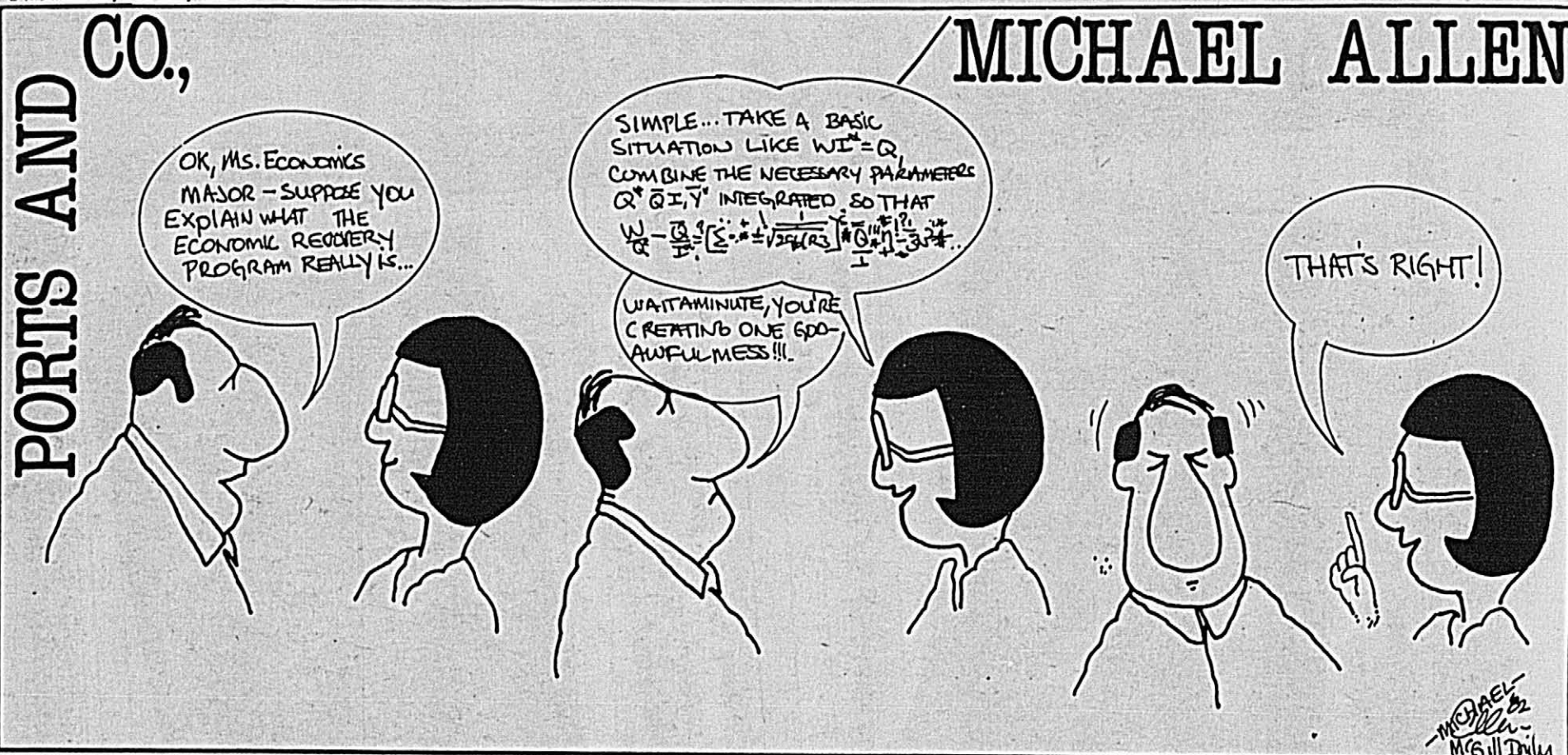


"Academics are becoming aware of the consequences of the nuclear build-up."
— See page 6.

"If exams can be shown to cause unnecessary stress, and potential psychological damage...why do they exist?"
— See page 12.



"Major student associations in Québec are in various states of disrepair."



The Food Economy of Central America and the Caribbean presents:

"Indigenous Technology in Food Production in the Leeward and Windward Islands"

Speaker: Stanley B. Iton (McGill)
Thursday, November 25, 12 noon

Centre for Developing Area Studies,
Macdonald Harrington Building, Rm. C103E

Today

Wednesday

Anthropology Students' Association
Meeting at 12:15 p.m. in L738. Bring lunch.

McGill Film Society

The Grand Hotel with Greta Garbo is showing in L132 at 8 p.m. Admission is \$1.50.

Women's Union

There are many books long overdue from the Women's Union library. They are needed in order to be included in an inventory currently being done. Union rm 423.

Ski Team

Meeting at 5:00 p.m. All team members must attend to sign up for ski camp. Dry

land training afterwards.

NDP McGill

Meeting 4:30 p.m. Union rm 108. Policy formulation and semester activities will be discussed.

Redpath Hall Organ Recital

12:30 - 1:10 p.m.; Margaret de Castro plays Bach, Bohm and Balbastre.

All Schumann Recital

Eleanor Wong, Sharon Watanabe and Olga Gross play works by Robert Schumann. 8 p.m., Recital Hall, Faculty of Music.

Early Music Concert

Early Music Ensembles directed by Claire Guilmond and Hank Knox perform in Pollack Concert Hall. 8 p.m.

McGill Dept. of History Staff/Student Seminar

Professor Norman Cohn of Sussex University will speak on *Millenarianism - Mainly Medieval* in Leacock 112 at 3 p.m.

Amnesty International

General meeting in Union rm 425 at 4 p.m. A film will be shown. Coffee will be served. All are welcome.

Loneragan University College

presents *Why Discuss Darwin?*, a talk by Professor Digby McLaren, University of Ottawa. 8:30 p.m. in Room 820, Hall Bldg., 1455 de Maisonneuve West.

Auditions

For *The Sun Will Rise*, a play based on

statements by South African political prisoners. 2:00 - 5:00 p.m., Moyses Hall.

Thursday

McGill Film Society

Forbidden Planet, the scientific version of Shakespeare's "The Tempest" is showing in L132. Admission is \$1.50.

Centre for Developing Area Studies

Indigenous Technology in Food Production in the Leeward and Windward Islands. Speaker: Stanley B. Iton (McGill). Time: 12 noon. Place: Rm. C103E Macdonald Harrington Building.

Scrivener

General staff meeting at 4:30 p.m. in Arts B-20. Issue comes out this week, so be there.

Centre for East Asian Studies

East Asian Students Assoc. and McGill Program Board (Arts & Science) present Professor Li Youyi, Director Nationalities Institute, Academy of Social Sciences, China. Topic: *Social Cultural Changes in China since 1976*. 12 noon to 1:30 p.m. in Leacock rm. 111

Law

Lecture by Prof. Alex J. Easson of Queen's University, on "Tax Law in the European Economic Community: Principles and Recent Trends". 4 p.m., Faculty of Law, Chancellor Day Hall, Moot Court.

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For complete schedule of courses offered, telephone directly to department at numbers listed above or to Information Office of the Centre: 392-4630.

Mr. M. R. Shiv Ram Krishna High Commissioner of India

will be meeting Indian Community (Students & Professors), tonight, Nov. 24, at 6 p.m. sharp in Chancellor Day Hall, Moot Courts, Law Faculty, 3644 Peel Street.

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Concordia gay issue sparks hatred

The Daily News Desk and MONTREAL (CUP) — Three contributors to the Concordia University newspaper's special gay issue have received threats of castration because of their involvement with the supplement.

The threats follow the weekend destruction of 5,000 copies of The Link's November 19th issue. No group or individual has claimed responsibility for the acts.

The written threats were found in the newspaper office Monday and were signed only by "the committee to rid fags from the universe."

Two writers, Richard Martineau and Jon Wolfe, as well as editor Don Pittis, were threatened with "having your balls cut off" should another issue or article on homosexuality or "fags" appear in The Link.

Pittis said, "There's no question that the issue is volatile. (Yet)...the letters threaten our concept of freedom of the press. That anyone thinks that they can change what we say by writing these letters is scary."

"We don't revolve our whole opinion around a letter we receive from a crank. I don't think this will discourage us from being outspoken," he added.

There is some speculation on campus that Concordia engineers both wrote the letters and destroyed copies of the paper.

Mike Spino, president of the Engineering and computer Science Association, admitted that some of the issues were destroyed by engineers. He also saw copies of the Gay Issue strewn across the floor of the Engineering lounge on Friday afternoon.

The violence of the threats prompted Concordia University Students' Association co-president Paul Arnkvorn to summon campus security and municipal police. The police are currently investigating the matter while campus security is waiting for a formal complaint from those threatened before

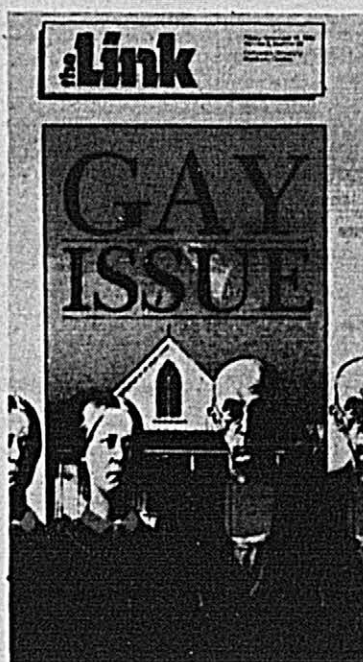
beginning an internal investigation.

Arnkvarn said the violent reaction to the gay issue is not restricted to the engineering faculty.

"There's an incredibly conservative and reactionary community out there. For anyone who is not accustomed to the discussion of homosexuality, there were very strong articles in that issue."

Maintenance staff said they found ripped and slashed newspapers in various parts of the Hall Building after the 'Hot and Horny' Engineering bash that same evening.

Spino said he knew of people who were "deeply offended" by the special issue.



The Concordia Link gay issue; 5000 copies of the paper disappeared off the stands last Friday. This week the newspaper office received a flood of hate mail.

School music loses department status

by Peter Tannenbaum

Following the resignation of the Department Chairperson, Prof. Estelle Jorgensen, the Department of School Music in the Faculty of Music has been dissolved.

School Music is now designated as an "area" included with Theory, Composition, Sound Recording and other areas in the Department of Theory, under the direction of Prof. Bruce Minorgan.

Jorgensen originally resigned because Dean Pedersen decided that the department secretary would no longer be available to her for research typing purposes. He did this in order to make necessary budget cuts. He informed Jorgensen, who is on sabbatical in London, by letter. She immediately offered her resignation as chairperson.

Faced with filling this vacancy, Pedersen consulted with staff members in School Music, with the other Department Heads and with student representatives, and decided to cancel School Music as a separate department and make it a part of Theory. He said the move was purely economical.

As he explained, the Faculty of Music is cutting \$114,000 from its budget this year and dissolving School Music means

a saving of \$20,000 in administrative salaries. He maintains that the changes involved are strictly administrative and do not disrupt the academic program. In fact, he insists that teaching in School Music will be enhanced because Jorgensen will have a more active role.

Accordingly, in October, he presented this proposal to the Faculty Council, a decision-making body of the Faculty of Music made up of the Administration, staff and student representatives. They approved it unanimously. Pedersen then informed Jorgensen by mail of these events. She immediately flew back from London and began lobbying for the reinstatement of School Music as a separate Department.

Among those she saw were the Principal, Deans of Education and Music, and the Chairperson of Education in the Arts, a department of Education dealing with music. She drew up an "open letter" and sent it to concerned parties. She did not send any to the student representatives for School Music on Faculty Council.

The open letter makes suggestions concerning the use of typing staff, but never approaches the issue of the status of School Music. Jorgensen simply

Observer ad manager in business bungle

by Nancy D. Kingsbury

The Observer classified will read: Help wanted. One Business Manager, one Advertising Manager needed.

The Arts and Science Undergraduate Society (ASUS) is currently in the throes of potential legal complications that include allegations of theft of funds, bank fraud and libel concerning the Observer. The Observer is the creative writing journal of the ASUS and is published monthly.

The problems centre around the controversial firing of former Advertising Manager Robert Komlos three weeks ago by the paper's editor Paula Barbary. According to Barbary,

Komlos was fired because he was incompetent.

"It proved impossible to work with him. My job as editor is not to play his babysitter to make sure that everything is done. I did not trust him for things that he did last year and this year, so I fired him," she said.

A week after being fired, Komlos withdrew \$760 from an ASUS bank account for payment of his last month's salary.

Barbary asserts the money was taken out improperly saying, "there is a question whether or not theft or fraud has been committed by Komlos because of the manner in which he and Elaine Elbaz withdrew the money."

Elbaz is the former Business Manager of the Observer, who was fired by Barbary for similar reasons.

ASUS president Marc Reisler and VP Finance Peter Hoffman supported Barbary's decision to fire Komlos.

"There's no question whether or not there was sufficient reason behind the firing. The problem now is the possible legal complications," said Hoffman.

The first complication of possible charges of theft of funds and fraud by Komlos come from Barbary. She says Komlos and Elbaz put the ASUS account in their names, permitting them to withdraw the money. This is in direct violation of the ASUS's financial guidelines and was done without her knowledge.

Barbary asserts that Elbaz obtained her signature on the form that allowed for the change of name under "false premises." She said "As far as I'm concerned, Elbaz, who is after all Komlos' girlfriend, obtained my signature under false pretenses. And I have witnesses to that effect."

"He (Komlos) knew that he had no business withdrawing that money, and that he was not authorised to do it."

Komlos gives a different version of the story saying, "Paula's signature was not obtained under false premises."

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THE MCGILL DAILY

I never let my schoolin' interfere with my education.
— Mark Twain

Funding not enough — we must change system

Once upon a time students demanded reforms and changes in the structure of their education. Now, it seems, all we demand is that the government stop reducing the funding for that same education.

But what are we fighting for? Are we fighting to defend the status quo — an educational system which is restrictive, undemocratic and often unfair? Most of our so-called student leaders will tell us the time has passed for opposing our own university, that now we should work together with our administration to halt the funding cuts...

But we cannot ignore the injustices of the system we purport to defend. How can we ask for public support for a campaign to defend an institution that closes its doors and facilities to the community (the Board of Governors, the Redpath Museum, library and audio visual services, for example?) How can we fight for the right to be unfairly assessed or denied our basic academic rights? We obviously can't. Marking processes and appeal procedures after expulsion are good examples of this intransigence at McGill.

On the other hand we must not sit back and cynically hope the government is doing our work for us. The governments know they have a degree of public support for cutbacks because people often do not concern themselves with what is seen as "elitist" universities — particularly McGill. But Parizeau is not cutting our budgets for any good reason.

In fact, every budgetary cutback makes this university less accessible, less democratic and less fair. Fewer library books and shorter hours make life more difficult for the students who don't have the money to buy their own books. Cuts in classes affect the most socially relevant programmes before they affect the least. French-Canadian Studies is slashed while technical faculties are merely trimmed.

Less money and larger courses force professors to rely on traditional assessment methods — examinations — because they are easier to handle with a massive class. In short, if we believe in positive reform of the educational system we must fight against cutbacks because they make those reforms all the more distant. But we must avoid trying to defend a system that is in many ways indefensible in the eyes of the public. We must raise the issues of reform as we campaign against the cuts. We must fight for an education worth defending.

★★★

Something about the geographical location and architectural design of McGill makes walking to classes very much like shopping in Alexis Nihon Plaza. McGill is a downtown school, with major thoroughfares slicing the campus, and major new buildings at the perimeter swallowing the school in the city core, as the recent demolition of McGill's Stathcona Hall illustrates.

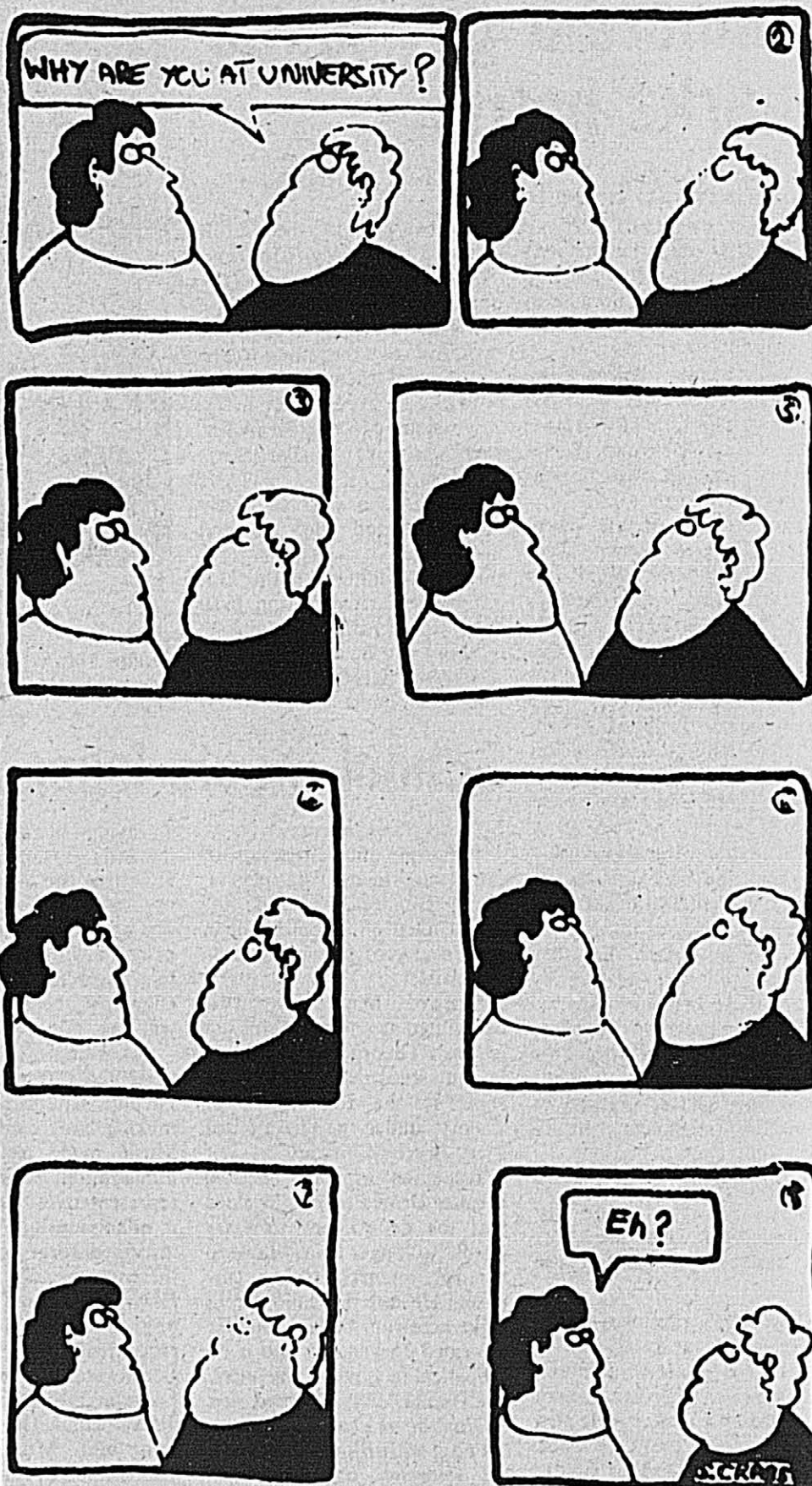
The argument here is not for a more isolated campus, but for a warmer atmosphere with more personal contact. McGill has no central meeting area. We are fragmented into different faculties and departments, all working individually but not confronting each other.

McGill's structure encourages this pragmatic, efficient, fractured and overpowering "cool" style in the modern student. Many of us lap it up, content to grub towards our diplomas, drink beer and ignore both the larger social ramifications of what and how we are taught, and the practical applications of what we learn. This system also dismisses the power inherent in student solidarity. If students are the lifeblood of society, it is dying.

Maybe there's nothing we can do about our largely alienating campus. However, classroom structure should and must be altered in the foreseeable future. University operates on the myth that professors are intrinsically wiser than students. In most cases they almost exclusively command the classroom floor, allowing little chance for student input. It is time for lectures in circles: we must talk to *each other*, instead of being socialised to perpetuate the hostile hierarchy.

Not only are our campus leaders unresponsive, our national, provincial, and municipal "leaders" obviously don't represent us. With our numbers and our intellects, we can affect this pattern. Doesn't anyone know how to shout anymore?

Peter F. Kuitenbrouwer
Richard Flint
Molra Ambrose
Tony Munter
Albert Nerenberg
Suzy Goldenberg
Paula Siepniewicz



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Special thanks for this EDUCATION NOTEBOOK go to:

Peter F. Kuitenbrouwer, co-ordinator extraordinaire
Paula Barbary
Michel Shoppard





McGill power losing mystique

No, I have not seen the report, except what I read in the Daily.

Vice-Principal Academic Samuel Freedman

4:05pm Tuesday 23 November

(in reference to the Canadian Association of University Teachers' report on the cases of professors Weldon and Asimakopulos against McGill University)

No, my copy of the report has only been seen by Vice-Principal Academic Freedman.

Sheila Sheldon-Collyer, Secretary of McGill Senate

4:00pm Tuesday 23 November

by Albert Nerenberg

The national organisation of university teachers has charged the McGill administration with not telling the truth and damaging the careers of two of its prominent Economics professors. Other reports and events coming to light paint a picture of a university tainted with corruption, academic suppression and fear.

The Academic Freedom and Tenure committee of the Canadian Association of University Teachers (CAUT) released a report last week of its inquiry into the cases of Economics department professors Jack Weldon and Athanasios Asimakopulos. In 1978, it states that the McGill Senate condemned the professors for "inexcusable" actions, using false information to pass the vote. This substantiates Weldon's charge that certain administrators used Senate to cover-up a questionable new method of promotion.

Another CAUT inquiry into the case of professor David Mandel strengthens the claim from many McGill professors, that except for a few dissidents, the political left at McGill has been extinguished. The report was released two weeks ago.

Cut-back paranoia

Dramatic curtailments in Québec university funding means certain McGill departments such as French Canadian studies are shrinking. Others such as East Asian Studies are rumoured to be slated for extinction. While job security for tenured faculty remains relatively secure, junior staff with disagreements must tread lightly to avoid getting fired.

Questionable authority with few answers
Weldon and Asimakopulos' case against McGill could set a precedent. It is rare for a professor of Weldon's seniority to oppose McGill. (Weldon has an established international reputation as an economist). The CAUT investigation is demanding redress for Weldon and Asimakopulos for McGill Senate's actions.

The intense conflict between Weldon, Asimakopulos and the University has reached a breaking point. The CAUT report, Weldon says, is "at last full vindication."

In 1978, McGill Senate censured Asimakopulos and Weldon for distributing documents concerning the promotion of professor Anal Deutsch in the Economics department. Weldon and Asimakopulos had protested, claiming the administration had promoted Deutsch by creating a second route to promotion.

Weldon maintains that "if a precedent set of a second route to anything is not challenged, whether it be a second route for students on exams, to degrees, or professors to promotion, you are going to destroy the credibility of all academic decisions."

Deutsch's promotion, he says, was not the question, the procedure was.

Since the CAUT found that Senate wronged Weldon and Asimakopulos, it has asked the University to reverse its actions.

Weldon reads the report to demand three things of McGill:

"1) That the Senate subcommittee on

rupt, because if those procedures are corrupt, they are corrupt without any adjective."

Up to now, McGill's reaction to Weldon has been to not recognise his complaints. They have tried to trivialise them. By appearing to pay little heed to Weldon's charges, the administration has successfully represented him as a standard campus malcontent. Despite the CAUT report, the immediate administration response, according to Vice-principal Academic Freedman is "no comment".

Professor Martin, who chaired the original sub-committee which led the investigation into Weldon's conduct flatly denied that he had seen the CAUT report.

Principal Johnston was unavailable for comment.

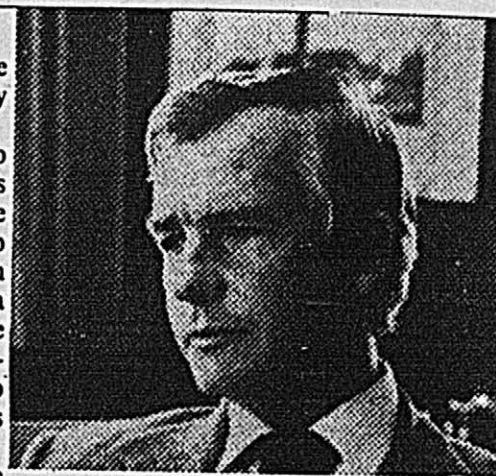
Weldon believes his conflict with administration is just one example of the deep rifts in McGill academia.

"This is a demoralised University," he said.

"Collegiality is a slogan of recent vintage and almost everywhere taken as a joke. It never existed here."

'Collegiality' some believe, arrived at McGill with Principal Johnston four years ago.

Johnston in an interview with *the Daily* earlier this year defines this system of alleged self-government at McGill: "Well, a university is a community of different individuals who come to it with different needs and make different con-



Principal David Johnston's university runs under "Collegiality", does yours?

Collegiality, the slogan, exists simply to fill a vacuum in ideas. Remember, under the statutes every office is an appointed one, there are finally no elected officers, only approved recommendations. Jack Weldon

are finally no elected officers, only approved recommendations," he said.

"Collegiality," Weldon summarises, is a phrase to rationalise "the sad situation that McGill now finds itself in."

Weldon, it could be suggested, has motive for complaint. Other professors criticise McGill on the simple grounds that while it rarely admits fault, it never makes changes to prevent situations such as Weldon's from recurring.

Professor Malcolm Spector, an associate professor in the Sociology department who came to McGill in 1968, describes the transformations that he believes McGill has gone through:

"I think the people who have been trying for 10-15 years to make it (McGill) more progressive are severely demoralised."

According to Spector, McGill's political crisis took place in the seventies with the controversial purges of radicals — Pauline Vaillancourt in Political Science, Marlene Dixon in sociology, and more recently David Mandel in Political Science in 1980.

"In my department, the left has been eliminated. They were already forced out," said Spector.

With the country in economic crisis the university has taken a more restrained atmosphere financially, and therefore, it appears, academically.

Professor Samuel Noumoff, professor of Political Science and acting director of the East Asian Studies department, characterises the faculty situation as a "general atmosphere of uncertainty."

With financial crisis cutting deeper into the economic flesh of McGill, any illusion of a pluralist university seems to be falling away.

According to Noumoff: "it's in the process of reaching a point where it can lose whatever boundaries of tolerance at McGill. If they ever existed, they are in danger of completely unravelling."

University officials contacted for this story refused to comment on these specific issues.

Are your political opinions respected at McGill?

if a university administration begins to break its own rules, as in the procedure for promotion; "you can't just have them a little bit corrupt, because if those procedures are corrupt, they are corrupt without any adjective."

Disclosure of information report on the case be quashed.

2) That the original Senate proceedings which led to the censoring of the professors be quashed."

3) That the publication of the report and everything it entails be undone."

If the Senate, Weldon asserts, will not do this, then the Board of Governors should. (Senate would have to undo its own actions).

According to Weldon, if a university administration begins to break its own rules, as in the procedure for promotion; "you can't just have them a little bit cor-

tributions to it. It includes principally the students, professors, and the non-academic staff. Each has a contribution to make and certain needs."

Are political opinions respected

Collegiality, according to Weldon, "if it actually meant anything would be a corporatist ideology."

"Again if it meant anything it would not be part of a liberal democracy, let alone social democracy. Collegiality, the slogan, exists simply to fill a vacuum in ideas. Remember, under the statutes every office is an appointed one, there

See London and SAVE!

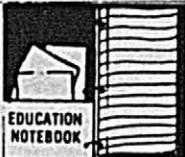
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Academics say disarm

by Bronwyn Chester

Universities tend to sit like island fortresses protected from the lapping waves of the world sea. Lately, though, there have been strong undercurrents making bigger, farther reaching waves and disturbing academic tranquility.

The arms race is one such undercurrent. Academics are becoming aware of the consequences of the nuclear build-up. They are forming their own

peace and disarmament organizations — thus changing gradually the shape of university education.

At McGill there are two such organizations: the McGill Study Group for Peace and Disarmament (MSGPD) and Academics for Nuclear Disarmament (AND).

The Study Group is McGill's official disarmament organization. Founded in September 1981, its purpose is "to do research, analyse information and disseminate that information into the academic community and to the public at large," said founder Dr. Donald Bates, History of Medicine professor.

"We undertook not to be activist in return for official recognition," added Bates. The Study Group feels that information dissemination is the appropriate role for universities to play in disarmament as they are full of human and material resources with which to serve the public.

With a membership of 40 McGill staff, academic and non-academic, the Study Group has concentrated on three activities: a monthly seminar for academics only, a public lecture series to start this January, and the development of their information centre at the Yellow Door, which is open to the public.

While the Study Group does not officially aim to see courses developed on disarmament issues it hopes that "people will be stimulated to put on courses and do research on disarmament," said Bates.

Already, in various schools and faculties Bates' hopes are being realized. In Education Professor David Smith lectures on conflict resolution in schools. Law professor Ivan Vlasik teaches a seminar on international law and the arms race. Professor Borman of



Religious Studies has just finished a proposal for a course on Violence and Non-violence and Ghandian non-violence is being examined in Hinduism.

Academics for Nuclear Disarmament differs from the Study Group in their explicit commitment to action and to the education of McGill students on disarmament.

"AND-McGill is part of the disarmament movement, not just a study group," said one founding member, Eric Shragge, of the School of Social Work.

AND's goals, as stated in the organization's recent invitation to join, sent to 600 academics, are "to bring the disarmament movement closer to the university...to encourage the participation of McGill members in important events in the movement such as the 'Refuse the Cruise' demonstration...to educate ourselves and our students about the arms race and to integrate discussion of the issue into our teaching and research."

AND-McGill is the fifth chapter formed in Canada. There are a total of 250 academics across the country from universities, CEGEP's and colleges who are now members of the organization. Its national statement reads:

"In organising ourselves

(teachers, library and research workers),....we aim to stimulate parallel efforts among students, trade unionists and others and to link up with already existing allies in the fight for disarmament. We intend to co-ordinate research, publish and distribute literature and bibliographies, provide material support for international campaigns, attempt to make common cause with progressive forces in politics, the women's movement and the labour movement and, finally, to develop some kind of ongoing yearly presence, most likely at the annual meetings of the various academic associations."

At AND-McGill's founding meeting two weeks ago, the forty members resolved to "formally form ourselves." Starting in January they have planned a series of public lectures on the disarmament movement in the Eastern Block, chemical and biological warfare, NATO and the Warsaw Pact, and a panel on the different organizations in the disarmament movement.

Some AND-McGill members are integrating issues related to disarmament in their courses. In Shragge's courses, social work students will learn about the relationship between state spending on defense and on social services, and about the organizing tactics used in the disarmament movement.

In the geography department there is map display that shows the location of nuclear stations and the potential damage that Canada and the U.S. would suffer from a nuclear attack.

"In Canada there is big potential for research and teaching especially in industrial geography where it is obvious that Canadian industry is supplying American defense," said geography professor John Bradbury, an AND-McGill member.

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La malaise académique

par Bianca Tessier-Lavigne

"Bienvenu à l'Université X..." Première phrase entendue bien trop souvent lorsqu'un étudiant foule le territoire d'un campus universitaire canadien, aux lignes de démarcation bien établies.

Un canadien au Canada, passe encore. Le système est le même partout où que l'on aille.

Mais être un "étranger", un de ces parasites d'outre-mer qui grignotent le banc d'un étudiant "d'ici".

Un pied devant l'autre, il monte les marches, s'appuie à la balustrade, n'ose pas trop laisser glisser ses doigts le long des murs de peur d'y laisser un nouveau morceau de sa chair. Il n'ose pas rétorquer en conséquence de crainte de voir un clou fermer à jamais sa seule possibilité de montrer qu'il existe: la parole.

Et encore, peut-il parler? Certes, mais l'écoute-t-on? On l'entend. L'un n'entraîne pas nécessairement l'autre. Pourtant, il a son mot à dire.

Repoussé, refoulé dans les abîmes de la solitude, l'étranger s'enferme dans son univers de fantaisie. Il rêve d'une nation, d'un lieu propre, d'un chez-soi, chose qu'il s'attendait à trouver ici. Il tend les mains désespérément indéfiniment, n'espérant qu'une chose: qu'on le remarque.

Premier pas: l'administration. Elle trouve un plaisir intense à rendre les procédures bureaucratiques plus insupportables, plus intenses, plus perverses.

"Le Canada": une terre de l'espoir, de l'avenir, telle est la conception étrangère de ce pays, où l'étudiant a le droit fondamental de choisir, de se choisir en tant qu'intérêt, en tant qu'individu. Et pourtant les barrières sont là.

Deuxième cas: le milieu estu-

diantin lui-même. Trop de regards, de biais, trop de propos partiaux et inintéressés, et la porte se ferme, inébranlable, inattaquable. On critique la différence, on n'accepte pas la différence. Tout devrait être comme de l'eau de rose, parce qu'au nom de la démocratie, parce qu'on est d'ici, et que le sol, les idées, l'individu, la manière de vivre est familière.

Mais lorsqu'on est d'ailleurs, il faut tout refaire. Ajuster ses principes, ses gestes, ses faits et idées. Il faut rebâtir sa propre famille. Mais en fait, trop souvent, il manque un élément essentiel à la mosaïque: la couleur des autres. L'étranger, au début ne demande pas la compréhension totale et générale, mais ce qu'il demande le plus, c'est d'être accepté.

Le troisième côté de la question est ce qui touche la culture elle-même. Car on a beau dire, mais une langue, une façon de parler est propre à chaque pays.

Prenons un cas qui est loin d'être particulier: le cas d'un étudiant de langue maternelle française, qui vient s'instruire dans une université au Québec. Les premiers problèmes sont établis lorsque l'étudiant français ouvre la bouche. Car directement il est traité de pédant, de prétentieux, il est bafoué car son accent, ses expressions ne sont pas identiques. Dès le début on lui colle une étiquette, étiquette dont il lui sera dur de se débarrasser. Et puis, prenons le cas d'un étudiant qui ne parle pas un mot de français, et celui-ci aura encore un plus grand problème d'adaptation, car on ne reconnaîtra pas l'effort qu'il fournit pour essayer de communiquer.

C'est parler d'une minorité silencieuse, d'une discrimination intensifiée par le rôle de l'administration, par le rapport humain qui est inexistant, par la

vulnérabilité de "l'étranger" qui est au sein d'une civilisation constituée de traditions opposées ou différentes, et qui, parce qu'il n'a pas d'attaches, n'a rien auquel il puisse se rapprocher ou se tenir.

Finalement, l'étudiant d'ailleurs voit toutes ses occupations prendre une orientation nouvelle. Politiquement, il doit faire face à une apathie nationale, à un manque d'enthousiasme évident d'une nation qui pourrait cependant changer les structures mêmes de la politique qu'elle subit. Dans le milieu étudiant militant, il doit faire face à un pareil procédé de militantisme. Entendre les Canadiens se plaindre parce qu'on coupe leurs cours, comment ne point sourire à ces propos lorsqu'en France, en Belgique, certains cours regroupent plus de 3000 élèves, lorsque les classes ne sont pas des classes, mais des foires à bestiaux? Comment ne pas sourire, lorsque les élèves se plaignent de trop de travail? Ici, quinze heures de cours semblent un poids inestimable. Allez donc en Europe voir si quinze heures de cours sont un poids.

Un étudiant qui vient de Chine, Japon, Italie, France, Hollande n'est pas un être à

part, c'est avant tout un jeune qui souffre du même besoin de s'assumer, d'être intégré dans la société, autant que quiconque au Canada. Malheureusement, ce n'est pas la jeunesse universitaire ici qui l'aide à s'en sortir.

Bianca Tessier-Lavigne



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Examination stress and anxiety

by Richard Flint

In the middle of writing an exam question a student ran out of paper. He continued to write, first on the desk, then proceeding to the legs and, finally the floor of the room. By this time the invigilator was standing by him trying to get him to stand up. Eventually two people carried him out of the room.

In another case I saw an exam victim break into hysterical laughter and run out of the room.

These are some examples of a widespread student ailment — exam stress and anxiety. In its most extreme form examination stress can drive people to mental breakdown. For the majority of students exams are a source of unhappiness and worry.

McGill counselling services have recently initiated a programme to provide assistance to exam-anxious students.

"Many, many students feel the pressure of exams," said Ilona Gossmann, McGill Counsellor responsible for the programme.

"I can't give you statistics, but evaluation-anxiety is a very common problem," she said. "These anxious students are just as bright as non-anxious students."

Gossmann was unable to give exact figures, but said that students from all faculties experience anxiety and stress.

McGill acts on exam stress

Counselling services have initiated a programme through ads in the *Daily* to contact students experiencing exam stresses. Dr. Ted Maroon, Director of Counselling Services, explains the aims of the project:

"We've tried to reach out and find out which students experience stress, to find out how widespread it is. We're just testing the waters at the moment," he said.

Students responding to the ads in this newspaper are forming groups to confront exam stress.

"We've got 15 to 18 people, so we've had to divide them into two groups," said Maroon. "It's a very personal thing whether a student comes forward. All we can do is reach out and offer."

The student groups are designed to help students identify their anxiety and combat their feelings of pressure and stress.

"The aim of the group is teaching students to learn to identify their own brand of worry thoughts to then concentrate on reducing their worry and increasing task-relevant thinking," said Gossmann, and "also to teach students to learn to manage physical tension."

Anxiety, stress and tension can be attributed to a number of factors. Expectations, ambition and self-esteem can all play their part.

"An important difference between anxious and non-anxious students lies in what they are doing and thinking. An evaluation-anxious student will perform poorly, and his attention will not be directed to the task-relevant thoughts. His attention will not be directed to the task at hand. Instead of directing attention to what is being done, the student will concentrate on what he is doing," said Gossmann.



In other words you become worried about the exam itself and your own performance rather than worrying about the actual exam.

According to Gossmann, however, stress and anxiety are not necessarily negative things.

"Anxiety at moderate levels can be a good thing, it can even help at exams," she said.

People don't cause stress, exams do

Whilst universities produce programmes and counselling for students who suffer from the extreme effects of "evaluation anxiety", they rarely address the fundamental cause of that stress.

It seems obvious that exams are the cause of exam stress. Yet assessment has become such a central part of the educational process that we accept its physical and psychological side effects without question. The scope of the problem is frightening.

In 1968 The British Student Health Association Conference at Leeds University concluded that between eight and 11 per cent of all University students seek medical treatment for examination stress.

The extreme manifestations of examination panic and anxiety are shocking:

"During the course of an examination students are sometimes brought out in a state of almost total psychic collapse, shivering, unable to write, think or even walk," wrote Dr. M. Conway.

Dr. N. Malleon, another British physician, has even suggested that there is a similarity between shell shock and exam panic, and that similar treatments should be observed. Symptoms similar to paranoid schizophrenia have been observed in students suffering exam panic, according to the British Student Health Association.

Examination suicides

One of the most delicate questions about exam stress is suicide. Few Universities will admit to student suicide figures or even publicise suicides when they occur. It isn't good for public relations; publicity often invites possible copy-cat deaths.

Sadly, some exam-stress students do kill themselves. Many researchers have tried to claim no necessary link between student suicides and examinations. Studies in England, however, indicate that exams are a cause of student suicides.

Unlike most North American colleges, the English examination system groups together the majority of exams in a short period at the end of a student's studies. Year-round suicide figures can be compared with exam period suicides. A study at Cambridge University by medical writer A. Rook for the period 1948 to 1958 concluded that:

"It is difficult to believe that exams do not have some influence on the Cambridge suicides, for over

half of them occurred around the exam period, and four out of five of those who were believed to be worrying over their work died in May (the exam period)."

The medical profession has, however, failed to produce any comprehensive studies of college suicides. Many people will claim that there are numerous reasons behind student suicides, and that it would be impossible to place examinations as the critical concern in every case. That exam stress is certainly a factor in these suicides cannot be denied.

Why exams?

Given the numerous problems that examinations cause we should question their use in our educational system. Medical and psychological pressures, breakdowns and personal damage should not be accepted as a fact in any institution.

Exams, we are told, prepare students for 'life in the outside world'. Where in the outside world are we faced with a situation in which a specific set of problems have to be solved in silence, without resource material and without co-operation with fellow workers?

It can be argued that stress is to be found in many aspects of life, and that examination stress prepares people for life's many stresses.

Yet different types of stress are not necessarily the same. Ability to perform in an examination does not mean immunity from cracking up in a different form of stress-situation. Panic in an examination does not imply an incapability to perform in other crises.

Dr. C.J. Lucas accounts a story of a patient who suffered extreme exam panic who later experienced no panic or great anxiety when involved in a ferry disaster in Greece. How well can the cool exam candidate handle a real-life crisis?

Even if it were true that the examination situation were duplicated in real life, one has to question the need to prepare people for such rare circumstances.

Are exams fair?

The fundamental justification given for the examination system is that it provides for fairness of assessment. Without delving into the somewhat dubious functions of assessment, we should examine this argument carefully.

Exams, we are told, may cause stress but they do provide an 'objective' and reasonable method of assessment that is neutral of bias and measures every student against the same yardstick.

In fact examinations examine the people who mark them more than the people who take them. Apart from the level of evaluation anxiety numerous other variable factors influence examinations. The state of health of the student, the amount of sleep the night before, psychology and mood all determine an exam candidate's performance. Ability to cope with stress does



you could be marked for life



The McGill Daily Wednesday November 24 1982 9

not, hence, necessarily indicate understanding of material.

The variables involved in the marking process are even more complex.

One of the most comprehensive studies 'The Marks of Examiners' by Hartog and Rhodes with Cyril Burt (1938) brought together large numbers of different university examiners with a range of different samples of completed exams in History, English and Mathematics. The final outcome of the exercise was that the range of results (a rough bell curve) of each marker was roughly the same, but there was no correlation between individual papers. The variance of marks for specific papers varied wildly from miserable failures to acceptable passes (one paper was marked 17/100 by one examiner and 78/100 by another). Different examiners were not marking consistently poorly or consistently highly — there was, simply, no consistency.

Grade averages may be the same for different examiners, but specific students' marks may vary wildly. These variances have been noted in many studies: The Robbins Report (UK 1963), The Carnegie Corporation conference on examinations (1936), and Daniels and Schouten 'The Screening of Students' (1970) all reach the conclusion that exam marking introduces a massive number of uncontrollable individual variances. As H. Pierron wrote in Universities Quarterly in 1967:

"All the experimental data has shown that for a particular performance expressed in terms of an exam script, assessment by different examiners produces marks with considerable variability such that in the determination of these marks the part played by the examiner can be greater than the performance of the examinee."

Why exams?

If exams can be shown to cause unnecessary stress, and potential psychological damage without a solid justification on the basis of fairness, 'objectivity' or egalitarianism why do they exist?

Examinations haven't always been an integral part of the educational process. The Jesuit order, well reputed for its humanitarianism, was responsible for introducing examinations in the Western world.

The only thing we can really say about exams is that they foster competition between students. In a society based upon the principle that competition is an inherent human characteristic, examinations serve a practical role as a factor in our social moulding. As students we are trained to see our own advancement in terms of direct competition with our peers for examination marks, grade point averages and academic 'recognition'.

In the extreme cases students at McGill have reported the mysterious disappearance of crucial reading materials from the library before exams, law



daily — EDWARD G. ARZOUJIAN

students have found pages missing from reference materials and, in some cases, students have deliberately misinformed their classmates before exams. In this respect examinations are attempting to create a similar environment to the 'outside world' where we are encouraged to seek our social advancement at the expense of others.

On the other hand it is strictly forbidden to cooperate in examinations. It's called plagiarism or 'cheating'.

Whatever the real social function of examinations may be, we can trust that our universities will remain silent on the issue. Flimsy justifications come readily, but substantive proof of the value of the system has yet to be produced. In the words of A.P. Ratensis:

"It is sometimes claimed that students are graded by universities in the same way that eggs are graded by packing stations. This, however, is untrue. There are only two important variables determining the quality of an egg — its size and its freshness — and both of these are pretty accurately controlled by the packing station.

"The quality of a student's exam performance is, however, determined by a mass of variables, for example, memory, clarity and originality of thought, articulateness, luck as to which questions appear, none of which is on its own accurately expressed in the single grade awarded to each student. Thus from the point of view of accurate grading the egg gets a better deal than the student."

Student movement in disrepair



by Molra Ambrose

Students thousands of dollars in debt, classes with 100 instead of 40 students, payment for xerox copies of course hand-outs, shorter library hours and text book bills likely to unnerve Bronfman's budget.

This is a familiar plight to many students, but the organisations in Québec established to handle these problems are virtually inoperative. Both major student associations in the province are in various states of disrepair. One will hold a major conference next weekend to examine its purpose and direction. The other plans to hold a similar congress next year and both are experiencing financial difficulties because of the economy and government subsidy cutbacks.

The major student movements in the province are l'Association nationale des étudiant(e)s du Québec (ANEQ) and le Regroupement des associations étudiantes universitaires du Québec (RAEU). A smaller organisation is the Montréal Anglophone CEGEP Association (MACA). There is also a shadowy 'new' organisation known as SNEQ, le Syndicat nationale des étudiant(e)s du Québec.

RAEU was founded in March 1976 by six university student associations, all members of ANEQ. RAEU's original goals were to promote the interests of univer-

sity students and to lobby for the creation of a university caucus within ANEQ. In the fall of 1976, the political turmoil in ANEQ drained most of the energy from university student associations and dealt RAEU a fatal blow.

At a critical point RAEU decided to accept membership from non-ANEQ members, launching itself as a new student federation. RAEU was relaunched and incorporated with a permanent secretariat in 1978. It centred its platform on students' financial situation, the association's organization, social repression and government policies.

RAEU has recently gained experience through its colloque on a proposed national student rights charter and a meeting with the Education Ministry, both in 1981. It held a conference on the future of universities with the Québec teachers' union, the Central des enseignants du Québec (CEQ) in 1982.

In a document announcing next weekend's review conference, RAEU General Secretary Jean Baillargeon states that by establishing students' associations and sponsoring conferences, the group hopes to realise its goals:

- "To redefine the student's place in school and society. To reinforce the associations and define as soon as

possible their status and responsibilities. This leads...to...problems concerning the recognition and financing of the associations."

- "We have to make university more democratic, accessible and open to the whole community."

- "We have to bring changes to the training of the students so that they get more involved in the community through community work and projects."

ANEQ was formed in March 1975 from the ashes of UGEQ (l'Union generale des étudiant(e)s Québécois(e)s) to promote the academic, economic and social interests of students. Specifically, the group was founded to combat the TAEU (tests d'aptitude pour l'admission aux universités) of 1974 and to lobby for more government loans and bursaries. The group emphasizes the importance of a national organisation so students' needs are seen as a concrete force and the solidarity of university associations as a strong political body. ANEQ's goals are more militant and political than those of RAEU:

- To fight against educational budget cuts and promote free education.

- To make education accessible to everyone and at-

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Women's

by Suzy Goldenberg

The men who built the railroad, the men who made the revolution — male warriors, male rulers, male artists, male thinkers march through the pages of history texts.

George Washington, Fredrich Engels, Huck Finn, Machiavelli, Johann Sebastian Bach, Christopher Robin and Superman — there is something wrong with an education process that glosses over the achievements of 51 per cent of the population.

"Representations of the world like the world itself are the work of men; they see it from their own point of view which they confuse with the absolute truth," writes Simone de Beauvoir in *Second Sex*.

Academic neglect of women's work in literature, music, politics, and the sciences reinforce the stereotype of a passive, dependent un intellectual woman, waiting on the sidelines of history. Her achievements are extraneous, mere appendages to the more important accomplishments of men. If Betsy Ross is glorified for sewing Old Glory, the U.S. flag, it is for being patriotic in

a "womanly" context. A woman is forced to identify with men's achievements, not her own, because they just aren't in the history books.

Sexism in academia even extends to the McLennan Library card catalogues, Education professor Margaret Gillett discovered. The indices read "see family" under the entry for patriarchy. Gillett mentioned the heading in a 1975 proposal for the establishment of a Women's Studies programme at McGill.

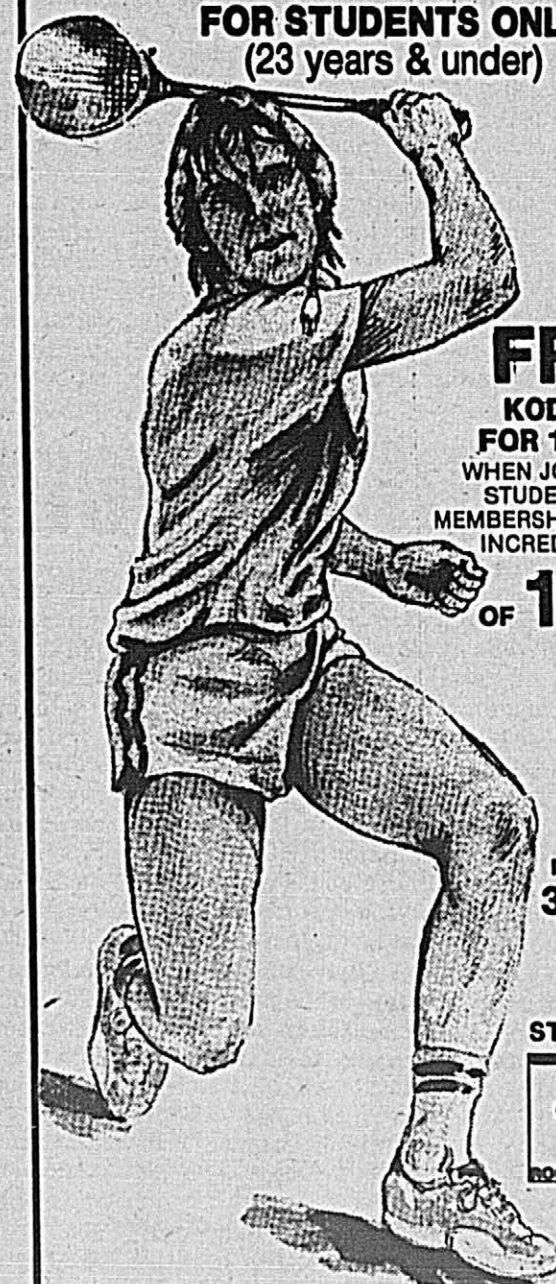
Pressure for a Women's Studies programme at McGill grew in the early 1970's. Women alienated from the male preserves of the social sciences, and the clubby haunts of professional faculties read women's history and saw the need for an academic program to promote the influence of women in our society.

"I am beginning to understand the world as it exists for me. Not as it exists for some white Anglo-Saxon male academic but as it exists for me — woman," wrote Libby Israel, a McGill undergraduate eight years ago.

Israel was the student

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Studies behind the times

representative to the McGill Steering Committee for Women's Studies that was struck in 1974.

"Women's studies is wide-open, vitally exciting. It is history re-examined, philosophy rethought, all disciplines re-interpreted. It is the most important philosophical development of the 20th century. And it is virtually unheard of at McGill," continued Israel.

We Walked Very Warily, a history of women at McGill. They came to McGill under the sponsorships of Sir Donald A. Smith, Lord Strathcona, and through the leadership of then Principal John William Dawson.

Illustrious McGill graduate and premier *Daily* staffer Stephen Leacock still wasn't used to women in the classrooms fifty years after they were first admitted to this school.

Women's Centre. Others opposed the idea of a separate entity, maintaining that women's studies should be tackled in an interdisciplinary structure. Some feared ghettoization and touted the ideal future when a women's focus could be integrated into all courses. Some felt that Concordia University had filled all demands for a Women's Studies minor with its program, set up in the early '70s.

The Simone de Beauvoir Institutes at Concordia, York, Simon Fraser and the University of Toronto offer major programs in women's studies, according to Sheila McDonough, associate principal of the Institute. The Institute evolved from Concordia's interdisciplinary study program in 1978.

At McGill, students can choose a minor in women's studies from the grab-bag of Education, Arts, Science, Law and Social Work courses under the interdisciplinary umbrella. Some courses focus directly on women's role in society — in education, literature, psychology and religion. Others courses are more diffuse, dealing with family law, population analysis, media and Tudor,

American or Western Canadian history. There is one 400-level seminar from Women's Studies itself, the only specifically women's course at McGill.

Professor Paula Tomaszuk, a Classics professor who teaches women's studies conceded that Concordia's program was far in

Please turn to page 14

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Part of McGill's resistance to a full-fledged Women Studies Programme and a Women's Centre was the prevalent attitude that the study of women was faddism, and "did not constitute a scholarly discipline."

Although 30 Canadian universities offered at least one credit course on women by October 1975 and four had already developed Interdisciplinary Minor Programs, there was still resistance to an integrated program of women's studies here. McGill itself offered more than five courses specifically on women.

This intransigence is part of the McGill tradition. Women have had to reassert their status at this university since it first admitted them in 1884.

The first female students at this school confronted segregated classrooms and libraries, separate exam schedules and announcements, eagle-eyed chaperones and confinement to special pre-lecture waiting rooms, writes Gillett in

"To a professional scholar like myself, the presence of young women, many of them most attractive, flitting up and down the streets of Oxford in their caps and gowns, is very distressing," wrote Leacock about his graduate study abroad.

"The women are now all over the place.... They are even offering a serious competition against the men."

"There is no doubt that unless Oxford puts the women out while there is yet time they will overrun the whole university," concluded Leacock.

Gillett's 1976 report to Principal Robert E. Bell noted that 18.4 per cent of academics at McGill were women, mostly in the lowest categories. Women, however, held 91.4 per cent of clerical positions.

Debate in the late 70's questioned whether the Women's Study programme should constitute a minor or a major in a degree program. There were faculty members who wanted a

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...student

Continued from page 9 tack legislation that encourages the indebtedness of students.

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- To promote student associations and denounce police and judicial intervention on campuses.

- To work against sexism in university communities and courses.

- For equal access to education for francophones and anglophones.

- To fight against national oppression and support the right of self-determination of the people of Québec.

The McGill Students' Society had closely associated itself with the Québec student movement until this year. At its last meeting, Students' Council voted to withdraw from RAEU based on the organisation's financial situation and lack of services to McGill students. A committee was established at the same meeting to study other possibilities for McGill's participation in the Québec student movement.

EDUCATION: A RIGHT, NOT A PRIVILEGE

McGill joined RAEU in 1979 by a Council vote. According to former RAEU executive member and McGill Resource Centre co-ordinator Marjorie Tyroler, the productive year was spent discussing RAEU statutes, recognition of students' associations, Bill 101 language policies, differential fees and loans and bursaries.

In 1981, McGill's Vice President External Affairs Benoit Laurin was Secretary General for RAEU. A proposed national charter for student rights was the year's focal point with McGill leading the campaign due to Laurin's involvement.

McGill began to question its commitment to RAEU in 1981 when the organisation was suffering from financial and internal problems. Language barriers in the group surfaced over differential fees. The anglophone universities Concordia and McGill each have approximately 33 per cent of the province's foreign students. The other third is distributed among the francophone universities.

Exemptions negotiated by the Québec government for students from french-speaking countries, the differential fees affected the anglophone universities more than the francophone. Consequently, francophone universities did not see differential fees as the priority that McGill and Concordia demanded.

Based on RAEU's new per capita fee structure implemented last Spring, McGill's bill last year to the organisation was \$8,000. According to current Vice President External Affairs Benjie Trister, the services McGill was receiving from RAEU were not worth their cost. "The students were not properly represented because RAEU does not know how to disseminate information," he said.

RAEU has lost much of its

membership because other universities are also dissatisfied with the organisation's performance. Concordia, Sherbrooke University, and the Université de Québec à Montréal have all recently left the group, rendering it incapable of claiming to be a national student organisation.

Most McGill councillors and external affairs members do not deny RAEU's present state of disrepair, but several are uneasy about McGill's lack of association with any common student front. Former McGill representative to RAEU Patrick Gagnon, Cutbacks Committee member Bruce Ness, and Marjorie Tyroler, all stated at the recent Council meeting that McGill should not leave one student group without being ready to immediately affiliate itself with another. Instead Council chose to form a fifteen-member committee with Trister as chair, to propose other ways for the university to associate itself with the provincial movement.

Currently McGill has observer (non-voting) status at MACA, ANEQ and RAEU. The external affairs department intends to keep in contact with provincial student groups until McGill's commitment is redefined by the committee.

Membership in ANEQ is being considered pending what Trister terms "positive steps" in the association's reorganisation. He says, "We wouldn't join ANEQ unless there was a university caucus. We don't want to be swamped by a lot of CEGEP votes."

McGill's position in the Québec student movement is currently in a shaky situation. A fifteen-person committee is cumbersome and will have trouble finding times to meet and make solid decisions. The more isolated McGill becomes in the student movement the less its voice will be heard.

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SPORTS

Foilers are progressive

by Jennifer Cameron

Sorry, but I'm not going to start this article with another worn out joke about the Three Musketeers or Zorro. Nor is reference going to be made about swinging off chandeliers or rescuing of damsels in distress. How, then, to start an article about fencing? Perhaps by talking about what fencing means in 20th century reality — a modern, Olympic sport that is practised and contested all over the world.

Today, fencing is a vital progressive sport that is looking to the future. The traditionally powerful countries — Italy, France and Hungary — are just beginning to feel their positions threatened as younger countries show themselves as forces to be reckoned with in the international fencing scene. Canada, for example, placed 8th last year in overall world standings, its highest ranking ever.

Countries such as Canada are developing the sport by encouraging competition and participation at all levels. Within Canada, fencing exists from Nova Scotia to British Colum-

bia. Quebec boasts over thirty active fencing clubs. If you include CEGEPS and universities, the number is larger. Participation takes a variety of forms. Whether one fences for exercise or recreation, competition is open at the National, provincial and university levels.

McGill competes at the University level. Last weekend, the second tournament of the 82-83 season, the Coupe de Québec, was held here. Teams from McGill, the Université de Montréal, the Université de Québec à Montréal, Laval University and the University of Ottawa vied for first place in the four weapon categories: Mens' Foil, Womens' Foil, Sabre and Epée.

In Mens' Foil competition, seven teams participated. Two were from UQAM, two from Ottawa and one each from McGill, U de M and Laval. McGill's team of Don Cheslock, Carl Knutson, Lionel de Chabris and Martin Daoust placed seventh.

In Womens' Foil competition, five teams participated. Two were from U de M, and

one each from McGill, UQAM and Ottawa. McGill's team of Sabre Anderson, Marta Morgan and Jennifer Cameron — wanting, of course, to maintain the trend set by the Mens' team — brought up the rear with a last place finish. McGill's Mary Shields, filling in as a third for the UQAM team fared better. The team placed third.



Martlets b-ball

by Laura Lisak

Southern Connecticut was in town this past weekend and our Martlets hosted them to an exhibition game last Friday night. Though the Martlets did not win, they bettered their performance against Southern Connecticut from last year (72-56) and showed their visitors that Canadian competition is far from being poor.

The game started off well as the Martlets kept Southern Connecticut on their feet. Then, for a period of about ten minutes, our offense failed to sink in many baskets while Southern Connecticut seemed to be hitting all of theirs. Still, the Martlets weren't about to give up.

They came back in the second half ready to go. Though they never did get the lead, they came close on several occasions. Sadly enough, Southern Connecticut's lead began to increase and it was all over for the Martlets. They lost the game, yet their heads hung high. Annie Constantinides was the Martlets highest scorer with 16 points. Not a bad game for Annie — she was on a roll — scoring, stealing the ball, rebounding and doing quite a show on defense.

As it stands now, the Martlets are 0-1 in league play and 6-4 overall.

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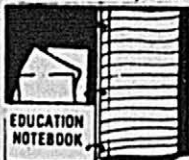
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...women's studies

Continued from page 11

She attributes this partly to "the passive resistance" of the administration towards women's studies. The upper echelons view the women's study minor as very minor — marginal.

"McGill is very conservative," she said. "The programme is considered a joke."

Tomaszuk said the chances for an autonomous Women's Centre at McGill were "nil."

It is hard for individual women within departments to assert themselves against the bureaucracy and demand increased representation of women within curricula, she said. The McGill tradition-bound mentality is deeply entrenched. Women professors avoid confrontational situations in the hopes of winning "little crumbs" from the administration.

As McGill continues to espouse the ideal of quiet, still and complacent studies, the only thing women can hope for in terms of courses promoting their role in their society and their identity is that self-styled chauvinists like Vice-President for Planning J.P. Stansbury (as he told the *Daily*) open their eyes.

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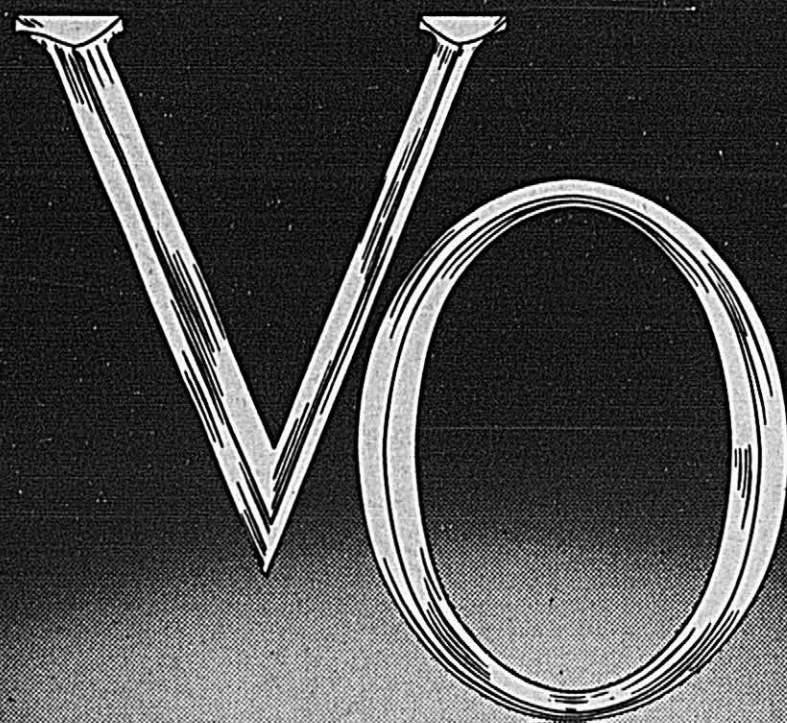
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STUDENTS' SOCIETY OPEN LETTER

The following letter from V.P. External Ted Claxton (1978/79), was found in the Students' Society archives and was published in the Daily on March 5, 1979. It just goes to show that time does not change the issues, just the players. Perhaps an indication of things to come?

To the Daily:

I request a correction of the portrayal of my position on ANEQ given in both the front page article and in the editorial of the February 21st edition of the Daily. At no time, have I "cited ANEQ's alleged Marxist leanings as a possible reason for McGill not feeling comfortable within the organization" nor have I "alleged that ANEQ is controlled by Marxists".

I did mention in an evaluation paper presented to Council that "In the past, ANEQ has been plagued by an overly dogmatic Marxist political polarization among its executive". In this statement, the concern is not that "Marxists" are involved in ANEQ, but that the organization's time is wasted by political infighting between groups who are more concerned with seeing a "party line" adopted than seeing concrete results obtained.

It is far too simple to portray every criticism of the influence of groups claiming to be "Marxist" as evidence of a "rabid fear of Marxism" (the expression used earlier this year by Peter Orr, of the Daily). The Daily has a tendency to paint everything in black and white in the hopes of creating a scandal. This does not do justice to the issues to be dealt with, to the work put into the Daily or to the right of the student body to have accurate reporting.

It is also highly disturbing to see that neither of the articles I am referring to are signed by their authors. The editorial is signed enigmatically "The McGill Daily", while the front page article is left unsigned. I would hope that any journalist who takes his work seriously would have the courage to admit to the responsibility for the article he has written. It would follow that he also be willing to face charges of slander which may result if he is guilty of gross misinterpretation of opinions of fact. If the Daily takes its work seriously it should be far more careful to avoid both misinterpretation of events and misquoting.

The Daily is heavily subsidized by the students of McGill; it should be more mindful of its responsibility to provide accurate reporting than it has in the recent past.

Yours sincerely,
Ted Claxton

CHESS TOURNAMENT

FRIDAY, NOV. 26/82

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